



Standards for enhancing
meaningful engagement
of youth in evaluation

Youth organizations

2023



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Foreword

With the world population at 8 billion, harnessing demographic shifts is critical to accelerating the implementation of the Sustainable Development Goals and responding to global crises such as the climate emergency. To achieve an inclusive and sustainable world, it is crucial that we create opportunities and spaces in all spheres, including evaluation, for the increasing youth population. The United Nations Secretary-General's [Our Common Agenda](#) highlights the importance of intergenerational collaboration to address the complex issues we face today.

The Eval4Action campaign – co-led by the UNFPA Evaluation Office, EvalYouth Global Network and the Global Parliamentarians Forum for Evaluation – launched the [Youth in Evaluation initiative](#) at a celebratory event in May 2022. At this event, the Executive Director of UNFPA, Dr Natalia Kanem, released a manifesto on meaningful engagement of youth in evaluation. This occasion brought together various evaluation partners, young and emerging evaluators, other members of the global evaluation community, and youth at large to celebrate and commit to enhanced youth engagement in evaluation.

The Youth in Evaluation manifesto, published in six languages, has been adopted widely, including by governments, international agencies, Voluntary Organizations for Professional Evaluation (VOPEs), academia, youth organizations, the private sector and non-governmental organizations. The governments of Argentina, Costa Rica, Ecuador, India, Kenya, Nigeria and Uganda have endorsed the manifesto. In addition, the ILO Evaluation Office, UNDP Independent Evaluation Office, UNFPA Evaluation Office, World Bank Independent Evaluation Group, Independent Evaluation Department of the Asian Development Bank, Independent Development Evaluation at the African Development Bank, and the Centers for Learning on Evaluations and Results (CLEAR) for Anglophone Africa, Francophone Africa, Latin America and the Caribbean, and South Asia have also adopted the manifesto.

Building on this global momentum, the Eval4Action campaign and its partners initiated the development of standards to enhance meaningful youth engagement in evaluation. Given the unique contexts of stakeholders, specific standards have been developed for six stakeholder groups: academia, governments, international organizations, the private sector, VOPEs and youth organizations. All six standards are available [here](#).

These standards aim to enhance the accountability and promote the effective engagement of youth in evaluation, thereby fulfilling the commitment outlined in the manifesto. These standards provide practical guidance and pathways for organizations of all types to achieve meaningful youth engagement in evaluation. The standards were launched at the [Youth in Evaluation Week](#) (April 2023) and made publicly available.

Regardless of whether an organization has signed the manifesto, we encourage all interested organizations to use the standards to strengthen their capacity to engage youth in all phases of evaluation. If you have questions regarding the use of the standards, please write to us at contact@eval4action.org.

Marco Segone, Director, UNFPA Evaluation Office

Gabriela Rentería Flores, Chair, EvalYouth Global Network

Kabir Hashim, Chair, Global Parliamentarians Forum for Evaluation

1. Background

i. What is the Youth in Evaluation initiative?

The United Nations Secretary-General's [Our Common Agenda](#) emphasizes the urgency of intergenerational solidarity in all areas as a key solution for the complex global challenges facing the world today. In this context, Eval4Action launched the [Youth in Evaluation](#) initiative in May 2022, calling upon the global evaluation community to commit to concrete action towards long-term, sustainable and meaningful engagement of young and emerging evaluators (YEEs), and youth at large, in evaluation by signing and implementing a [manifesto](#).

The manifesto on meaningful engagement of youth in evaluation has so far been adopted by over 600 organizations and individuals (as of March 2023). By adopting the manifesto, the organizations and individuals commit to undertake strategic and concerted efforts to build the capacities of YEEs and to engage youth and YEEs meaningfully in all stages of evaluation.

[Sign the Youth in Evaluation manifesto!](#)

[Arabic](#) | [English](#) | [French](#) | [Russian](#) | [Spanish](#) | [Swahili](#)

[List of manifesto adoptees](#)

ii. In what ways can the standards enhance youth engagement in evaluation?

The Youth in Evaluation initiative has mobilized a wide range of stakeholders, including academia, governments, international organizations, public institutions, the private sector, Voluntary Organizations for Professional Evaluation (VOPEs) and youth organizations, to adopt the manifesto to enhance youth engagement in evaluation. For real change to be achieved, the commitments in the manifesto must be translated into practice. To support stakeholders in identifying and implementing actions most suited to their context, specific standards have been developed for academia, governments, international organizations, the private sector, VOPEs and youth organizations. These standards serve as a tool for self-accountability and for initiating and improving practice for enhancing meaningful engagement of youth in evaluation. While the standards offer a range of actions to advance youth engagement in evaluation, stakeholders are not limited to these actions and can undertake additional measures as well.

This resource includes standards and an assessment guide for youth organizations to advance meaningful engagement of youth in evaluation. The standards for academia, governments, international organizations, the private sector and VOPEs are available [here](#).

iii. How were the standards developed?

The standards to enhance meaningful youth engagement in evaluation were co-created through intergenerational and participatory dialogues with six stakeholder groups: academia, governments, international organizations, the private sector, VOPEs and youth organizations. For each stakeholder group, a task force was established following self-nominations from across the world. The six task forces co-created the standards for their stakeholder group, following a highly inclusive process, through a series of consultative meetings from September 2022 to March 2023. In addition, the consultations served as an advocacy mechanism and networking platform for each stakeholder group.

iv. What do the standards contain?

The standards for each stakeholder group cover six dimensions:

Dimension	Definition
1. Leadership and accountability	Leadership in the organization is committed to youth in evaluation.
2. Practice	The organization's evaluation guidelines and tools include youth participation in all evaluation phases, focusing on the diversity of youth.
3. Advocacy and capacity development	National governments and local partners are mobilized to meaningfully engage youth in evaluation.
4. Knowledge management and communication	The value of engaging youth in evaluation through communications and knowledge management is promoted.
5. Human resources	Access of young professionals to the evaluation labour market is facilitated.
6. Financial resources	Necessary resources are allocated to support meaningful engagement of youth in evaluation in the annual budget.

In each of the six dimensions the standards are organized into four categories:

1. **Minimum requirement**
2. **Approaching minimum requirement**
3. **Meeting minimum requirement**
4. **Exceeding minimum requirement**

Section v contains guidance on rating each of the dimensions and overall assessment of the implementation of the standards for youth organizations.

v. How should the standards be used?

a. Generating internal support to implement the standards

Strong leadership, accountability and a comprehensive understanding of the standards are critical for the implementation of the standards in an organization. An organization, division or work unit can spearhead the implementation of the standards. In this regard, the following two steps are proposed:

1. **Create organizational buy-in for the standard.** Leadership commitment to youth in evaluation is a prerequisite to implementing the standards. Youth organizations interested in applying the standards in their operations should organize a meeting with key members and colleagues to raise awareness of the importance of enhancing youth engagement in evaluation and the role of standards in facilitating this. In addition, this is an opportunity to consult the team on how to implement the standards in the youth organization with active contributions from all units/colleagues.
2. **Appoint a committee or focal point/s for coordination.** The focal point/s or committee should ensure that the youth organization takes the necessary steps in implementing, monitoring and reporting progress related to the standards. While the focal point/s or committee focus on overall coordination, the implementation of the standards is the responsibility of the entire organization/division/work unit. The focal point/s or committee should also ensure that the implementation of the standards is incorporated into the organizational work plan, with clear roles and responsibilities.

b. Assessing and monitoring the uptake of the standards

Self-assessment and monitoring are key elements in the implementation of the standards and can help inform a youth organization's actions to enhance youth engagement in evaluation. Self-assessment and monitoring tools can be used to:

- Assess which requirements are already being met or practiced
- Identify gaps in meetings requirements
- Plan for meeting the remaining requirements.

The outcomes of the assessment can be presented to a wider audience in the organization for review and analysis and can be used for planning. The results can be shared in the organization's annual report and can also be used for awareness raising within the organization.

Youth organizations are requested to share the outcomes of their self-assessment with the Eval4Action campaign coordinator annually by 31 March each year, by writing to contact@eval4action.org. The information will help Eval4Action to analyze and report on the number of (anonymized) organizations that are approaching, meeting and exceeding the requirements, identify which requirements are most challenging to meet and provide guidance on how to accelerate the implementation of the standards. In addition, Eval4Action can support the sharing of best practices in using and assessing the standards.

2. Standards for youth organizations to meaningfully engage youth in evaluation

1. Leadership and accountability

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement
1.1 Policy on youth in evaluation	1.1.1 The youth organization decides to draft and implement a policy on youth in evaluation	1.1.2 The youth organization drafts a policy on youth in evaluation	1.1.3 The youth organization implements a policy on youth in evaluation
1.2 The leadership team of the organization supports youth in evaluation	1.2.1 The youth organization raises awareness of the importance of youth in evaluation among the leadership team	1.2.2 At least 30% of members of the leadership team have good knowledge of evaluation	1.2.3 The members of the leadership team actively support decisions to include youth in evaluation
1.3 Commitment on youth in evaluation	1.3.1 The youth organization declares its commitment to meaningful engage youth in evaluation by signing the Youth in Evaluation manifesto	1.3.2 The youth organization takes action to deliver on the commitment	1.3.3 The youth organization reviews the commitment and reports on progress

2. Practice

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement
2.1 Creation of opportunities for youth	2.1.1 The youth organization creates opportunities for youth engagement in all phases of evaluation	2.1.2 The youth organization disseminates information about opportunities for youth to engage in all phases of evaluation	2.1.3 Youth apply for opportunities and engage in evaluation phases
2.2 Guidelines for terms of reference (ToR)	2.2.1 Guidelines on including young evaluators in evaluation ToR are developed	2.2.2 Guidelines on including young evaluators in evaluation ToR are made widely available	2.2.3 The youth organization applies guidelines on including young evaluators in evaluation ToR
2.3 Competencies for young evaluation professionals in different roles in evaluation	2.3.1 The youth organization adopts competencies (where available and relevant) for young evaluators in different roles in evaluation	2.3.2 The adopted competencies are made widely available for use within the youth organization and its evaluation unit	2.3.3 The adopted competencies are used by the youth organization in hiring, capacity-building and the promotion of young professionals
2.4 Youth from diverse groups are considered for evaluation opportunities	2.4.1 Evaluation designs consider diversity in youth engagement	2.4.2 Youth from diverse groups participate in evaluations as informants	2.4.3 Youth from diverse groups have the opportunity to be evaluation team members

3. Advocacy and capacity development

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement
3.1 Advocacy for youth participation in evaluation	3.1.1 The youth organization raises awareness among government and other organizations of the importance of youth in evaluation	3.1.2 The youth organization develops partnership agreements with public and private institutions to enhance engagement of youth in evaluation	3.1.3 Joint initiatives are undertaken by youth organizations and partners for capacity-building in youth
3.2 Organizational capacity for mentoring youth	3.2.1 The youth organization identifies mentoring opportunities for youth in evaluation	3.2.2 Youth organizations promote internal and external mentoring opportunities for youth in evaluation	3.2.3 Youth organizations undertake the mentoring of youth in evaluation

4. Knowledge management and communication

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement
4.1 Creation of a knowledge sharing platform	4.1.1 An online and user-friendly platform is created by the youth organization for young people to discuss and share knowledge, skills, best practices and lessons learned in evaluation	4.1.2 The youth organization mobilizes the participation of YEEs in the knowledge sharing platform	4.1.3 YEEs engage with the platform to exchange knowledge and promote peer learning

4.2 Access to communication and knowledge management tools	4.2.1 The youth organization develops communication tools for YEEs to share their knowledge and experience	4.2.2 YEEs have the opportunity to use the developed communication and knowledge management tools	4.2.3 The youth organization engages YEEs in peer learning through networking, learning fora, social media, websites and other media
4.3 Mobilization of knowledge sharing	4.3.1 YEEs are mobilized to share their knowledge and experience through communication tools	4.3.2 YEEs actively share their knowledge and experience through communication tools	4.3.3 YEEs develop their own stories/communication materials on evaluation

5. Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement
5.1 Hiring young professionals in evaluation roles	5.1.1 The youth organization's human resources policy includes a focus on integration of young professionals into evaluation roles	5.1.2 The youth organization actively hires young evaluators	5.1.3 At least 25% of evaluation roles in the youth organization are set aside for young professionals
5.2 Promoting internship opportunities	5.2.1 The youth organization supports other organizations to introduce internship programmes on evaluation for youth (university students, new graduates, etc.)	5.2.2 The youth organization partners with other organizations to provide internships	5.2.3 The youth organization integrates youth interns into their evaluation teams based on their performance in the internship programme
5.3 Reaching out to youth for evaluation-related jobs	5.3.1 The youth organization collaborates with other networks to reach out to young professionals about evaluation jobs	5.3.2 The youth organization actively searches for candidates for evaluation jobs through other networks	5.3.3 Youth are hired for monitoring and evaluation (M&E) positions by the youth organization

5.4 Youth access to evaluation-related jobs	5.4.1 Youth have access to job posts announced by the youth organization	5.4.2 The youth organization provides mentoring to young professionals on application processes	5.4.3 Youth are hired for M&E positions by the youth organization
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6. Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement
6.1 Resource mobilization for youth in evaluation	6.1.1 The youth organization seeks funding from potential donors, such as philanthropic organizations, for youth in evaluation	6.1.2 The youth organization actively approaches potential donors with proposals for funding	6.1.3 A regular funding stream is established
6.2 Financial allocation for youth in evaluation	6.2.1 The youth organization's policy includes financial allocation for youth in evaluation	6.2.2 The youth organization allocates a percentage (recommendation: 7%) of their budget towards capacity-building for youth in M&E	6.2.3 The youth organization increases its financial allocation for capacity building for youth in evaluation

3. Guide for assessing the implementation of the standards

This assessment guide explains how to assess the standards for youth organizations.

i. Assessment categories

The standards for youth organizations cover six dimensions, namely, leadership and accountability, practice, advocacy and capacity development, knowledge management and communication, human resources and financial resources.

In each of these six dimensions the standards are organized into four categories – minimum requirement, approaching minimum requirement, meeting minimum requirement, and exceeding minimum requirement – displaying a spectrum.

The minimum requirement describes what needs to be in place within the youth organization to advance youth engagement in evaluation. “Approaching” the minimum requirement describes meeting the initial level of the requirement. “Meeting” the minimum requirement describes meeting the requirement to a greater degree than “approaching” the minimum requirement. “Exceeding” the minimum requirement describes meeting the requirement at an advanced level, and is the highest level expected, although youth organizations are free to achieve levels beyond this.

ii. Rating the standards

A score for each dimension and category can be assigned, as per the tables ahead. If the youth organization does not meet the criteria for “approaching”, “meeting” or “exceeding” a minimum requirement, the minimum requirement is considered to be “missing” and the youth organization scores 0 points on that dimension. If the youth organization fulfills the criterion for “approaching” the minimum requirement, it scores 1 point. “Meeting” the minimum requirement results in a score of 2 points and “exceeding” the minimum requirement results in a score of 3 points. If a youth organization fulfills the criteria for both “approaching” and “meeting” the minimum requirement, it scores 3 points (1 + 2 points). If all criteria are met, the youth organization scores 6 points (1 + 2 + 3 points).

For example, in the leadership and accountability dimension, if the organization raises awareness on evaluation among the leadership of the organization, it scores 1 point. If at least 30% of the leadership team has good knowledge on evaluation, the organization scores 2 points. If the leadership team actively supports decisions on youth in evaluation, the organization scores 3 points. If the organization has 1.2.1, 1.2.2 and 1.2.3 in place, it

scores 6 points. The total number of points for each category and dimension should be recorded in the final column of each table.

iii. Rating tables for the standards for youth organizations

[Download the editable rating table here.](#)

1. Leadership and accountability

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
1.1 Policy on youth in evaluation	1.1.1 The youth organization decides to draft and implement a policy on youth in evaluation	1.1.2 The youth organization drafts a policy on youth in evaluation	1.1.3 The youth organization implements a policy on youth in evaluation	
0	1	2	3	
1.2 The leadership team of the organization supports youth in evaluation	1.2.1 The youth organization raises awareness of the importance of youth in evaluation among the leadership team	1.2.2 At least 30% of members of the leadership team have good knowledge of evaluation	1.2.3 The members of the leadership team actively support decisions to include youth in evaluation	
0	1	2	3	
1.3 Commitment on youth in evaluation	1.3.1 The youth organization declares its commitment to meaningful engage youth in evaluation by signing the Youth in Evaluation manifesto	1.3.2 The youth organization takes action to deliver on the commitment	1.3.3 The youth organization reviews the commitment and reports on progress	
0	1	2	3	
Total points for leadership and accountability				

2. Practice

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
2.1 Creation of opportunities for youth	2.1.1 The youth organization creates opportunities for youth engagement in all phases of evaluation	2.1.2 The youth organization disseminates information about opportunities for youth to engage in all phases of evaluation	2.1.3 Youth apply for opportunities and engage in evaluation phases	
0	1	2	3	
2.2 Guidelines for terms of reference (ToR)	2.2.1 Guidelines on including young evaluators in evaluation ToR are developed	2.2.2 Guidelines on including young evaluators in evaluation ToR are made widely available	2.2.3 The youth organization applies guidelines on including young evaluators in evaluation ToR	
0	1	2	3	
2.3 Competencies for young evaluation professionals in different roles in evaluation	2.3.1 The youth organization adopts competencies (where available and relevant) for young evaluators in different roles in evaluation	2.3.2 The adopted competencies are made widely available for use within the youth organization and its evaluation unit	2.3.3 The adopted competencies are used by the youth organization in hiring, capacity-building and the promotion of young professionals	
0	1	2	3	
2.4 Youth from diverse groups are considered for evaluation opportunities	2.4.1 Evaluation designs consider diversity in youth engagement	2.4.2 Youth from diverse groups participate in evaluations as informants	2.4.3 Youth from diverse groups have the opportunity to be evaluation team members	
0	1	2	3	
Total points for practice				

3. Advocacy and capacity development

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
3.1 Advocacy for youth participation in evaluation	3.1.1 The youth organization raises awareness among government and other organizations of the importance of youth in evaluation	3.1.2 The youth organization develops partnership agreements with public and private institutions to enhance engagement of youth in evaluation	3.1.3 Joint initiatives are undertaken by youth organizations and partners for capacity-building in youth	
0	1	2	3	
3.2 Organizational capacity for mentoring youth	3.2.1 The youth organization identifies mentoring opportunities for youth in evaluation	3.2.2 Youth organizations promote internal and external mentoring opportunities for youth in evaluation	3.2.3 Youth organizations undertake the mentoring of youth in evaluation	
0	1	2	3	
Total points for advocacy and capacity development				

4. Knowledge management and communication

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
4.1 Creation of a knowledge sharing platform	4.1.1 An online and user-friendly platform is created by the youth organization for young people to discuss and share knowledge, skills, best practices and lessons learned in evaluation	4.1.2 The youth organization mobilizes the participation of YEEs in the knowledge sharing platform	4.1.3 YEEs engage with the platform to exchange knowledge and promote peer learning	
0	1	2	3	

4.2 Access to communication and knowledge management tools	4.2.1 The youth organization develops communication tools for YEEs to share their knowledge and experience	4.2.2 YEEs have the opportunity to use the developed communication and knowledge management tools	4.2.3 The youth organization engages YEEs in peer learning through networking, learning fora, social media, websites and other media	
0	1	2	3	
4.3 Mobilization of knowledge sharing	4.3.1 YEEs are mobilized to share their knowledge and experience through communication tools	4.3.2 YEEs actively share their knowledge and experience through communication tools	4.3.3 YEEs develop their own stories/communication materials on evaluation	
0	1	2	3	
Total points for knowledge management and communication				

5. Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
5.1 Hiring young professionals in evaluation roles	5.1.1 The youth organization's human resources policy includes a focus on integration of young professionals into evaluation roles	5.1.2 The youth organization actively hires young evaluators	5.1.3 At least 25% of evaluation roles in the youth organization are set aside for young professionals	
0	1	2	3	

5.2 Promoting internship opportunities	5.2.1 The youth organization supports other organizations to introduce internship programmes on evaluation for youth (university students, new graduates, etc.)	5.2.2 The youth organization partners with other organizations to provide internships	5.2.3 The youth organization integrates youth interns into their evaluation teams based on their performance in the internship programme	
0	1	2	3	
5.3 Reaching out to youth for evaluation-related jobs	5.3.1 The youth organization collaborates with other networks to reach out to young professionals about evaluation jobs	5.3.2 The youth organization actively searches for candidates for evaluation jobs through other networks	5.3.3 Youth are hired for monitoring and evaluation (M&E) positions by the youth organization	
0	1	2	3	
5.4 Youth access to evaluation-related jobs	5.4.1 Youth have access to job posts announced by the youth organization	5.4.2 The youth organization provides mentoring to young professionals on application processes	5.4.3 Youth are hired for M&E positions by the youth organization	
0	1	2	3	
Total points for human resources				

6. Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
6.1 Resource mobilization for youth in evaluation	6.1.1 The youth organization seeks funding from potential donors, such as philanthropic organizations, for youth in evaluation	6.1.2 The youth organization actively approaches potential donors with proposals for funding	6.1.3 A regular funding stream is established	
0	1	2	3	
6.2 Financial allocation for youth in evaluation	6.2.1 The youth organization's policy includes financial allocation for youth in evaluation	6.2.2 The youth organization allocates a percentage (recommendation: 7%) of their budget towards capacity-building for youth in M&E	6.2.3 The youth organization increases its financial allocation for capacity building for youth in evaluation	
0	1	2	3	
Total points for financial resources				

iv. Overall performance of the youth organization

Once the rating is determined for each dimension, the summary scores can be added to the below table to analyze the current status of the youth organization in terms of meaningful engagement of youth in evaluation. This analysis will be helpful for the youth organization to understand which dimensions are stronger and which need further attention, so that necessary actions can be planned.

#	Dimension	Score
1	Leadership and accountability	
2	Practice	
3	Advocacy and capacity development	
4	Knowledge management and communication	
5	Human resources	
6	Financial resources	
Total		

The **overall performance** of the organization can be determined using the categories below:

- Overall rating 0 to 27 – missing minimum requirement
- Overall rating 28 to 54 – approaching minimum requirement
- Overall rating from 55 to 81 – meeting minimum requirement
- Overall rating from 82 to 108 – exceeding minimum requirement

Once the overall performance has been determined, the organization can make recommendations for future improvement, which can be addressed in the organization’s strategic plan. The analysis and recommendations of the assessment can be included in the youth organization’s annual report and subsequent progress reports. Eval4Action recommends that the assessment is conducted annually by the organization.

v. Next steps and improvement plan

The leadership of the youth organization can use the outcome of the assessment for decision-making. Based on the analysis and recommendations of the assessment, the leaders of the youth organization can decide on the next steps and prepare an improvement plan that advances youth engagement in evaluation.

Please write to contact@eval4action.org to provide any feedback on the standards.

Annex: Intergenerational task force members

- i. Armel Oguniyi, Monitoring, Evaluation and Learning Expert, Armel – Think Tank
- ii. Maguidala-Usman M. Bedar, President, Ewatone Youth Organization
- iii. Fahd Faisa, Board Member, EvalYemen
- iv. Godwill Zulu, Southern Region Facilitator, Young People's Network on Sexual Reproductive Health HIV and AIDS, Zimbabwe
- v. Randika De Mel, Representative, EvalYouth, Sri Lanka
- vi. Madeleine Adjoua Brou, Representative, EvalYouth, Ivory Coast
- vii. Ayadi Mishra, Local Pathways Fellow, 2022 Cohort, UN Sustainable Development Solutions Network – Youth Initiative, India
- viii. Joseph Opoku, Programs and Health Coordinator, Peer Wellness Ghana
- ix. Jafreen Alamgir, Youth Activist, Bangladesh
- x. Dorothy Mae Albiento, Co-Leader, EvalYouth Asia
- xi. Chere Watson, Representative, Caribbean Evaluators International
- xii. Esma Gumberidze, Representative, Youth Excel, Center for Inclusive Policy



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