

Standards for enhancing meaningful engagement of youth in evaluation

Self reporting assessment sheet for academia

Do not write in this section

Scorecard

Please do not type in the Scorecard section. The values will be added here automatically as you fill out the assessment.

Total rating	77	Exceeding Minimum Requirement
1. Leadership and accountability		12
2. Practice		24
3. Advocacy and capacity development		12
4. Knowledge management and communication		18
5. Human resources		6
6. Financial resources		5

Overall performance of the academic institution based on the total rating

Overall rating 0 to 24 – missing minimum requirement

Overall rating 25 to 48 – approaching minimum requirement

Overall rating from 49 to 72 – meeting minimum requirement

Overall rating from 73 to 96 – exceeding minimum requirement

Start here

Quick links & guidance on how to use the assessment sheet

[Youth in Evaluation standards overview](#)

[Standards for academia](#)

[This assessment sheet is created for you to self-assess your organization's implementation of Youth in Evaluation standards.](#)

[Choose the value from the drop down menu in the next section to start your assessment.](#)

[If you have any questions reach out to \[contact@eval4action.org\]\(mailto:contact@eval4action.org\).](#)

Fill out below

Name of organization:	University of Sri Jayawardenepura
Contact information:	Prof. Maheeka Seneviwickrama maheeka@sjp.ac.lk

Reporting year	2025
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1. Leadership and accountability

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Comments
1.1 Academic institution commitment to the youth in evaluation manifesto	1.1.1 Academic institution declares commitment to meaningful engagement of youth in evaluation by signing the Youth in Evaluation manifesto	1.1.2 The academic institution takes action to deliver on the commitment	1.1.3 The academic institution reports the progress on the commitment		
	1	2		3	
1.2 Leadership support for the institutional policy on teaching evaluation	1.2.1 Leadership support the development of an institutional policy on teaching evaluation in undergraduate courses irrespective of discipline	1.2.2 Availability of institutional policies on academic development, quality control, and research and training that integrate evaluation	1.2.3 Availability of an action plan led by the leadership at the institutional level to orient students on evaluation, following the policy		
	1	2		3	
1.3 Leadership support for the policy on evaluation courses	1.3.1 Leadership support the policy decision on standalone courses on evaluation offered by the institution	1.3.2 Academic institution takes initiative to develop and offer standalone courses on evaluation	1.3.3 Academic institution incorporates modules on evaluation into existing courses		
	1	2	3	6	
Total points for leadership and accountability				12	

2. Practice

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
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2.1 Curriculum development on evaluation	2.1.1 Curriculum on evaluation is developed by the institution as (1) a module in existing courses and/or (2) a standalone course	2.1.2 Inclusion of core and elective courses in the curriculum that offer a basic understanding of evaluation, including methods and tools	2.1.3 Teaching faculty is oriented/trained to undertake curriculum on evaluation		We have prepared curriculum for 3 stand alone academic courses in M&E: MSc, PgD and an Advanced Certificate
	1	2	3	6	
2.2 Capacity-building on academic courses	2.2.1 Courses related to development, governance and public policy offer adequate teaching on evaluation in the related fields	2.2.2 Capacity-building workshops are organized by institutions that are beyond the formal curriculum of the academic programmes conducted by the institution	2.2.3 A long-term academic programme is launched to build the capacities of students in evaluation		We have prepared a MSc in Monitoring and Evaluation programme and awaiting University Grants Commission (UGC) approval to launch it. The first MSc in M&E in this region. We have been offering 1 year Postgraduate Diploma in M&E since 2017. In addition, we are offering a 4 month Advanced Certificate in M&E for anybody interested in learning basics in M&E. This course has a high demand from a variety of officers representing government, private and NGO sectors. The university conducted several capacity building programmes for academics from other government universities to prepare and offer M&E courses at their own universities.
	1	2	3	6	
2.3 Establishment of academic units	2.3.1 Institutions take the initiative to establish academic units for evaluation	2.3.2 Institutions establish academic units for evaluation	2.3.3 Academic units for evaluation offer and manage courses on evaluation		The Centre for Evaluation was established in the university in 2017 which offers several training programmes to diverse groups involved in development activities including parliamentarians, government officers etc. In collaboration with the Department of Community Medicine, the Centre offers M&E academic courses.
	1	2	3	6	
2.4 Young graduates from diverse groups are considered for learning opportunities on evaluation	2.4.1 Learning opportunities on evaluation incorporate diversity considerations for participation of young graduates	2.4.2 Diverse youth participate in learning opportunities on evaluation	2.4.3 Young graduates from diverse groups get an opportunity to engage in evaluation		Several participants who successfully completed our PgD in M&E are now holding higher positions in M&E field and some are even working as M&E officers at UN organizations
	1	2	3	6	
Total points for practice				24	

3. Advocacy and capacity development

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
3.1 Create opportunities for evaluation experience	3.1.1 Design an academic-industry/policy/market/ government interface mechanism through which students can be exposed to the real-world evaluation experience	3.1.2 Engage students with evaluation stakeholders through formal and informal interactions in the form of events, workshops and lecture series	3.1.3 Students get internships in the industry/development sector/government on evaluation assignments to gain hands-on experience		Our proposed MSc in M&E got selected by the University of Antwerp, Belgium for a joint Masters programme under Erasmus Mundus. Therefore, in future, our students will get an opportunity to network with M&E experts from the partner university. This joint masters programme includes student and staff exchange programme as well. Students get an opportunity to complete an internship with a leading M&E institution.
	1	2	3	6	
3.2 Advocacy for academic courses on evaluation	3.2.1 Institutions advocate with the university regulatory body (e.g. University Grants Commission) to promote academic courses on evaluation	3.2.2 University regulatory body approves academic courses on evaluation	3.2.3 Academic courses on evaluation are initiated		We are the first university in the South Asia to offer M&E academic courses. We have UGC approved PgD in M&E programme and awaiting UGC approval for the proposed MSc in M&E.
	1	2	3	6	
Total points for advocacy and capacity development				12	

4. Knowledge management and communication

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
4.1 Stakeholder engagement for knowledge management	4.1.1 Institutions engage with stakeholders in the evaluation ecosystem to produce knowledge on evaluation, including on meaningful youth engagement in evaluation	4.1.2 Knowledge on evaluation that is produced, including on meaningful youth engagement in evaluation, is widely disseminated to provide broad access to all stakeholders	4.1.3 The evaluation community, including youth and YEEs, utilizes the knowledge on evaluation, including on meaningful youth engagement in evaluation		The Centre for Evaluation is closely working with M&E stakeholders including YEE, Eval Youth, Parliamentarians, M&E experts- both local and international and Sri Lanka Evaluation Association (SLEVA) the main Professional M&E body in the country
	1	2	3	6	
4.2 Encourage research on topics related to evaluation	4.2.1 Institutions encourage research on evaluation topics through academic programmes including undergraduate/ masters/PhD programmes conducted by the faculty	4.2.2 Institutions encourage supervision of research on evaluation topics through academic programmes including undergraduate/ masters/PhD programmes conducted by the faculty	4.2.3 Institutions publish research on evaluation		The proposed MSc in M&E contains evaluation research as a compulsory activity.
	1	2	3	6	
4.3 Communication and advocacy on topics related to youth in evaluation	4.3.1 Speeches on evaluation and youth engagement in evaluation are made at events held at the university	4.3.2 Speeches on evaluation and youth engagement in evaluation are made at external events	4.3.3 The academic institution hosts evaluation conferences focused on the theme of youth in evaluation		
	1	2	3	6	

Total points for knowledge management and communication

18

5. Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
5.1 Placement of students in evaluation jobs	5.1.1 Institutions include organizations that work on monitoring and evaluation (M&E) and hire M&E professionals in their placements database and invite them to hire fresh graduates	5.1.2 Evaluation-focused organizations/firms participate in the placements process	5.1.3 Evaluation-focused organizations/firms recruit the graduates for M&E-related roles	0	
5.2 Teaching faculty with capacity in evaluation	5.2.1 Institutions decide to hire faculty staff with experience in teaching evaluation	5.2.2 Institutions hire faculty staff with experience in teaching evaluation	5.2.3 Capacity-building for faculty staff provided by institutions	6	
Total points for human resources				6	

6. Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
6.1 Financial support for academic research	6.1.1 Provisions for financial support for students who undertake innovative work/internships/research in the evaluation domain	6.1.2 Financial support for students becomes part of the annual budgetary exercise/allocations of the institution	6.1.3 The institution rewards those students who undertake evaluation-related work/internships/research	0	
6.2 Resource allocation for academic courses	6.2.1 Institutions include allocations for academic courses on evaluation in annual budgets	6.2.2 Academic courses on evaluation are sufficiently resourced	6.2.3 Academic courses on evaluation have resources on a regular basis	5	
Total points for financial resources				5	