

Rating tables: Standards for academia to meaningfully engage youth in evaluation

Prior to filling this table, read the standards for academia for detailed guidance and instructions. The publication is available at eval4action.org

1 Leadership and accountability

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	
1.1 Academic institution commitment to the youth in evaluation manifesto	1.1.1 Academic institution declares commitment to meaningful engagement of youth in evaluation by signing the Youth in Evaluation manifesto	1.1.2 The academic institution takes action to deliver on the commitment	1.1.3 The academic institution reviews the commitment and report on its progress		
	0	1	2	3	6
1.2 Leadership support for the institutional policy on teaching evaluation	1.2.1 Leadership support the development of an institutional policy on teaching evaluation in undergraduate courses irrespective of discipline	1.2.2 Availability of institutional policies on academic development, quality control, and research and training that integrate evaluation	1.2.3 Availability of an action plan led by the leadership at the institutional level to orient students on evaluation, following the policy		
	0	1	2		3
1.3 Leadership support for the policy on evaluation courses	1.3.1 Leadership support the policy decision on standalone courses on evaluation offered by the institution	1.3.2 Academic institution takes initiative to develop and offer standalone cour	1.3.3 Academic institution incorporates modules on evaluation into existing courses		
	0	1	2	3	6
Total points for leadership and accountability					15

2 Practice

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
2.1 Curriculum development on evaluation	2.1.1 Curriculum on evaluation is developed by the institution as (1) a module in existing courses and/or (2) a standalone course	2.1.2 Inclusion of core and elective courses in the curriculum that offer a basic understanding of evaluation, including methods and tools	2.1.3 Teaching faculty is oriented/trained to undertake curriculum on evaluation	

		1	2	3	6
2.2 Capacitybuilding on academic courses	2.2.1 Courses related to development, governance and public policy offer adequate teaching on evaluation in the related fields	2.2.2 Capacity-building workshops are organized by institutions that are beyond the formal curriculum of the academic programmes conducted by the institution	2.2.3 A long-term academic programme is launched to build the capacities of students in evaluation		
		1	2	0	3
2.3 Establishment of academic units	2.3.1 Institutions take the initiative to establish academic units for evaluation	2.3.2 Institutions establish academic units for evaluation	2.3.3 Academic units for evaluation offer and manage courses on evaluation		
		1	2	1	4
2.4 Young graduates from diverse groups are considered for learning opportunities on evaluation	2.4.1 Learning opportunities on evaluation incorporate diversity considerations for participation of young graduates	2.4.2 Diverse youth participate in learning opportunities on evaluation	2.4.3 Young graduates from diverse groups get an opportunity to be emerging evaluators		
		1	2	3	6
Total points for practice					19

3 Advocacy and capacity development

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
3.1 Create opportunities for evaluation experience	3.1.1 Design an academic–industry/policy/market/government interface mechanism through which students can be exposed to the realworld evaluation experience	3.1.2 Engage students with evaluation stakeholders through formal and informal interactions in the form of events, workshops and lecture series	3.1.3 Students get internships in the industry/development sector/government on evaluation assignments to gain hands-on experience	
		1	2	3
				6

3.2 Initiating academic courses on evaluation	3.2.1 Institutions advocate with the university regulatory body (e.g. University Grants Commission) to promote academic courses on evaluation	3.2.2 University regulatory body approves academic courses on evaluation	3.2.3 Academic courses on evaluation are initiated	
		0	0	0
Total points for advocacy and capacity development				6

4 Knowledge management and communication

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
4.1 Stakeholder engagement for knowledge management	4.1.1 Institutions engage with stakeholders in the evaluation ecosystem to produce knowledge on evaluation, including on meaningful youth engagement in evaluation	4.1.2 Knowledge on evaluation that is produced, including on meaningful youth engagement in evaluation, is widely disseminated to provide broad access to all stakeholders	4.1.3 The evaluation community, including youth and YEEs, utilizes the knowledge on evaluation, including on meaningful youth engagement in evaluation	
		0	2	0
				2
4.2 Encourage research on topics related to evaluation	4.2.1 Institutions encourage research on evaluation topics through academic programmes including undergraduate/master s/PhD programmes conducted by the faculty	4.2.2 Institutions encourage supervision of research on evaluation topics through academic programmes including undergraduate/masters/PhD programmes conducted by the faculty	4.2.3 Institutions publish research on evaluation	
		1	2	3
				6
4.3 Communication and advocacy on topics related to youth in evaluation	4.3.1 Speeches on evaluation and youth engagement in evaluation are made at events held at the university	4.3.2 Speeches on evaluation and youth engagement in evaluation are made at external events	4.3.3 The academic institution hosts evaluation conferences focused on the theme of youth in evaluation	
		0	0	0
				0
Total points for knowledge management and communication				8

5 Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
5.1 Placement of students in evaluation jobs	5.1.1 Institutions include organizations that work on monitoring and evaluation (M&E) and hire M&E professionals in their placements database and invite them to hire fresh graduates	5.1.2 Evaluation focused organizations/firms participate in the placements process	5.1.3 Evaluation focused organizations/firms recruit the graduates for M&E related roles	
		1	2	3
5.2 Capacity building of teaching faculty	5.2.1 Institutions decide to hire faculty staff with experience in teaching evaluation	5.2.2 Institutions hire faculty staff with experience in teaching evaluation	5.2.3 Capacity building for faculty staff provided by institutions	
		0	0	3
Total points for human resources				9

6 Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
6.1 Financial support for academic research	6.1.1 Provisions for financial support for students who undertake innovative work/internships/research in the evaluation domain	6.1.2 Financial support for students becomes part of the annual budgetary exercise/allocations of the institution	6.1.3 The institution rewards those students who undertake evaluation-related work/internships/research	
		0	0	0
6.2 Resource allocation for academic courses	6.2.1 Institutions include allocations for academic courses on evaluation in annual budgets	6.2.2 Academic courses on evaluation are sufficiently resourced	6.2.3 Academic courses on evaluation have resources on a regular basis	
		1	2	3
Total points for financial resources				6

Total rating **63**

Overall performance of the academic institution based on the total rating

Overall rating 0 to 24 – missing minimum requirement

Overall rating 25 to 48 – approaching minimum requirement

Overall rating from 49 to 72 – meeting minimum requirement

Overall rating from 73 to 96 – exceeding minimum requirement

Rating for each indicator

Missing minimum requirement	0
Approaching minimum requirement	1
Meeting minimum requirement	2
Exceeding minimum requirement	3