

Standards for enhancing meaningful engagement of youth in evaluation

Self reporting assessment sheet for the private sector

Do not write in this section

Scorecard

Please do not type in the Scorecard section. The values will be added here automatically as you fill out the assessment.

Total rating	88	Exceeding Minimum Requirement
1. Leadership and accountability	12	
2. Practice	18	
3. Advocacy and capacity development	15	
4. Knowledge management and communication	18	
5. Human resources	12	
6. Financial resources	13	

Overall performance of the academic institution based on the total rating

Overall rating 0 to 24 – missing minimum requirement
 Overall rating 25 to 48 – approaching minimum requirement
 Overall rating from 49 to 72 – meeting minimum requirement
 Overall rating from 73 to 96 – exceeding minimum requirement

Start here

Quick links & guidance on how to use the assessment sheet

[Youth in Evaluation standards overview](#)

[Standards for the private sector](#)

[This assessment sheet is created for you to self-assess your organization's implementation of Youth in Evaluation standards.](#)

[Choose the value from the drop down menu in the next section to start your assessment.](#)

[If you have any questions reach out to \[contact@eval4action.org\]\(mailto:contact@eval4action.org\).](#)

Fill out below

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Reporting year	2026
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1. Leadership and accountability

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Comments
1.1 Organization expresses commitment to youth in evaluation	1.1.1 The organization declares commitment to meaningful engagement of youth in evaluation by signing the Youth in Evaluation manifesto	1.1.2 The organization takes action to deliver on the commitment	1.1.3 The organization reports the progress on the commitment	6	70% of our management staff consists of women and youth. We engage young people as both evaluation personnel and respondents/informants.
	1	2	3		
1.2 Inclusion of youth in evaluation in organization's mandate	1.2.1 The organization includes youth in evaluation in its vision and mission	1.2.2 Youth in evaluation is reflected in the organization's strategic plan	1.2.3 Key performance indicators for youth in evaluation are identified and monitored as part of the organization's strategic plan	6	
	1	2	3		
Total points for leadership and accountability				12	

2. Practice

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
2.1 Youth involved in evaluations conducted by the organization	2.1.1 Evaluations conducted by the organization include a substantive role for youth, including as evaluation team members, key informants and users	2.1.2 Youth are involved in all phases of the evaluation, including evaluation design, data collection, stakeholder engagement, reporting, and dissemination and use of the evaluation	2.1.3 Youth take responsibility in all phases of the evaluation and participate in joint decision-making with the seniors	6	
	1	2	3	6	
2.2 Youth from diverse groups are considered for evaluation opportunities	2.2.1 Evaluation designs consider diversity in youth engagement	2.2.2 Youth from diverse groups participate in evaluations as informants	2.2.3 Youth from diverse groups have the opportunity to be evaluation team members	6	At MONEV Studio, we are open to diverse team members, regardless of religion, culture, ethnicity, and gender.
	1	2	3	6	
2.3 Youth included in evaluation proposals submitted by the organization	2.3.1 Business proposals for evaluations from the private sector include engagement of youth, including as evaluation team members, key informants and users	2.3.2 Budgets of business proposals from the private sector include payment for young professionals	2.3.3 A percentage of evaluations conducted by the private sector include at least one young professional	6	At MONEV Studio, proposal development is coordinated by staff members who are Young and Emerging Evaluators (YEEs), with primary support from subject matter experts
	1	2	3	6	
Total points for practice				18	

3. Advocacy and capacity development

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
3.1 Multi-stakeholder partnership for advocacy	3.1.1 The organization identifies partners from various sectors, including VOPEs, civil society organizations (CSOs) and youth networks, that can enhance youth engagement in evaluation	3.1.2 The organization together with partners and stakeholders raises awareness of the need for and advocates for young professionals in public institutions	3.1.3 The organization signs a memorandum of understanding (MOU) with partner/s to enhance youth engagement in evaluation	6	In 2025, we hosted a global sharing session for YEEs to enhance their capacity and inspire them to work in the development field. This event was held to commemorate Eval4Action's EvalTorch.
	1	2	3	6	
3.2 Undertaking capacity-building of youth in evaluation	3.2.1 The organization identifies the capacity-building needs of youth in evaluation	3.2.2 The organization designs courses (virtual or onsite) for youth in evaluation	3.2.3 The organization reports increasing youth registration for and participation in evaluation courses	6	
	1	2	3	6	
3.3 Undertaking career development in monitoring and evaluation (M&E) for YEEs	3.3.1 The organization collaborates with VOPEs and CSOs in designing M&E career development opportunities for YEEs	3.3.2 The organization provides M&E career development opportunities for YEEs	3.3.3 The organization sets aside a budget each year for M&E career development for YEEs	3	We are currently developing a career advancement program for YEEs and are in the process of securing funding.
	1	2		3	
Total points for advocacy and capacity development				15	

4. Knowledge management and communication

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
4.1 Offer learning opportunities for youth	4.1.1 Organize and host events on the importance of engaging youth in evaluation	4.1.2 Youth are made aware of events and apply to participate	4.1.3 Youth actively participate in learning events	6	Regarding youth participation in our learning and discussion events, we consistently target young people to increase their awareness and capacity. We typically share event information through EvalYouth Indonesia and other youth organization networks.
	1	2	3	6	

4.2 Encourage the sharing of experience and evaluation results	4.2.1 Youth are consulted and have the opportunity to review evaluation reports and share findings	4.2.2 Dissemination of evaluation findings is conducted with the involvement of youth	4.2.3 Youth take the lead in sharing evaluation results in stakeholder consultations in various fora	1	2	3	6	At UN Women SNDF Final Evaluation Project that we have done last year, reports are reviewed by YEEs to ensure that youth perspectives are integrated into the final reports and recommendations.
4.3 Support a community of practice platform	4.3.1 The organization sponsors a community of practice platform for youth evaluators to share experiences and learn from best practices	4.3.2 The organization supports the active moderation of the community of practice platform and the active engagement of youth on the platform	4.3.3 Youth actively engage in the community of practice platform and share experiences	1	2	3	6	In 2025, we developed a feature within the MONEV 4.o app that serves as a discussion forum for M&E and development issues.
Total points for knowledge management and communication							18	

5. Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments			
5.1 Hire young professionals for evaluation	5.1.1 Job descriptions for recruitment of young professionals are prepared and available	5.1.2 Young professionals recruited for evaluation opportunities	5.1.3 Young professionals participate in evaluations as evaluation team members	1	2	3	6	In 2025, we expanded our core team by recruiting six YEEs and established a partnership with 2 youth-led firms to support the development of our platforms and the construction of our new office.
5.2 Offer internship opportunities to young professionals	5.2.1 The organization introduces an internship programme for young professionals to work on evaluation tasks	5.2.2 Young interns supported with learning opportunities and mentored on evaluation	5.2.3 Young professionals provided with networking opportunities to increase job opportunities in evaluation	1	2	3	6	We maintain a diverse and international internship program. Through our partnership with ACICIS, we recently hosted two Australian interns, which further enriched our multicultural work environment.
Total points for human resources							12	

6. Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments			
6.1 Annual budget allocation for recruitment of young professionals	6.1.1 The organization allocates sufficient budget for youth in evaluation activities	6.1.2 The organization has an annual budget allocation for recruitment of young professionals	6.1.3 The youth recruited in evaluation teams are sufficiently remunerated	1	2	3	6	We ensured youth representation, for instance in the Jakarta Government Social Assistance impact evaluation by involving them as both team members and informants.
6.2 Annual budget allocation for capacity-building	6.2.1 The organization allocates sufficient budget for capacity-building of youth in evaluation	6.2.2 The organization provides sponsorships for young professionals to attend capacity-building opportunities in evaluation	6.2.3 The organization has an annual budget allocation for capacity-building of youth in evaluation	1	2	3	6	
6.3 Provide financial resources to VOPEs and evaluation networks	6.3.1 The organization collaborates with VOPEs and evaluation networks on joint initiatives	6.3.2 The organization provides financial resources to VOPEs and evaluation networks	6.3.3 The organization allocates a percentage of annual resources to supporting VOPEs and evaluation networks	1			1	While we are actively pursuing strategic investment to support our growth, we continue to face headwinds from 2025's international funding cuts and Indonesian national budget constraints. Despite these ongoing challenges, we remain committed to our mission.
Total points for financial resources							13	

