

## Standards for enhancing meaningful engagement of youth in evaluation

### Self reporting assessment sheet for international organizations

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#### Scorecard

Please do not type in the Scorecard section. The values will be added here automatically as you fill out the assessment.

Total rating	99	#NAME?
1. Leadership and accountability		12
2. Practice		24
3. Advocacy and capacity development		18
4. Knowledge management and communication		18
5. Human resources		15
6. Financial resources		12

#### Overall performance of the academic institution based on the total rating

Overall rating 0 to 27 – missing minimum requirement  
 Overall rating 28 to 54 – approaching minimum requirement  
 Overall rating from 55 to 81 – meeting minimum requirement  
 Overall rating from 82 to 108 – exceeding minimum requirement

Start here

#### Quick links & guidance on how to use the assessment sheet

[Youth in Evaluation standards overview](#)

[Standards for international organizations](#)

[This assessment sheet is created for you to self-assess your organization's implementation of Youth in Evaluation standards.](#)

[Choose the value from the drop down menu in the next section to start your assessment.](#)

[If you have any questions reach out to contact@eval4action.org.](#)

Fill out below

Name of organization: UNFPA IEO

Reporting year: 2026 for 2025 activities

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#### 1. Leadership and accountability

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Comments
1.1 Political commitment of the organization	1.1.1 Senior management in evaluation endorses the engagement of youth in the evaluations commissioned by the organization	1.1.2 Commitment clearly expressed in evaluation charter, strategy or policy	1.1.3 The organization operationalizes the commitment		UNFPA's senior management actively endorses youth engagement in evaluations, aligning with its broader commitment to youth empowerment in decision-making. Evaluation Policy (2024) "underscores the importance of meaningfully engaging young people in evaluations and developing the capacity of youth in evaluation." (p.ii) and highlights that "UNFPA also engages in multi-stakeholder and intergenerational partnerships with youth to enhance their capacities in evaluation." (p.28). IEO has also operationalized this commitment in several evaluations.
Click on the cells and select drop-down >	1	2	3	6	
1.2 Institutional commitment of the organization	1.2.1 The organization declares commitment to meaningful engagement of youth in evaluation by signing the Youth in Evaluation manifesto	1.2.2 The organization takes action to deliver on the commitment	1.2.3 The organization reviews the commitment and reports the progress on the commitment		UNFPA is co-leader of the Youth in Evaluation initiative, and one of the first signatories of the Youth in Evaluation manifesto (2022). By endorsing the manifesto, UNFPA aligns with global efforts to ensure youth perspectives are systematically included in evaluation processes at all levels. UNFPA reviews the commitment and reports on the progress annually in the annual report to the Executive Board.
Click on the cells and select drop-down >	1	2	3	6	
Total points for leadership and accountability				12	

#### 2. Practice

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
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2.1 Youth voices are heard during all phases of the evaluation	2.1.1 The evaluation methodological approach includes considerations of how youth views should be taken into account	2.1.2 Youth voices are heard during all phases of the evaluation, including evaluation design, data collection, stakeholder engagement, reporting, and dissemination and use of the evaluation	2.1.3 Young people are provided space and structures to take responsibility in all phases of the evaluation and participate in co-decision-making with seniors		UNFPA IEO's "Leveraging the power of youth in evaluation: A practical guide to meaningfully engaging youth in evaluation processes"(May 2024) provides guidance on meaningfully engaging young people in each phase of an evaluation. Also youth engagement in evaluation is widely included in the Evaluation Handbook (2024), which provides more guidance for recruitment of YEEs in a way that is inclusive of youth from groups that are least represented or left behind. In addition, the evaluation of UNFPA support to adolescents and youth (2023) engaged youth as co-managers via an innovative Youth Steering Committee. Young people were also involved in the evaluation as contributors, evaluators and key informants. This experience promoted intergenerational learning and exchange during the evaluation process.
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2.2 Integration of YEEs in all phases of evaluation	2.2.1 The evaluation terms of reference (ToR) outline how YEEs will be included in the evaluation	2.2.2 YEEs participate in all phases of the evaluation, including evaluation design, data collection, stakeholder engagement, reporting, and dissemination and use of the evaluation	2.2.3 YEEs as co-evaluators participate in decision-making and co-lead all phases of the evaluation together with seniors		The ToR in the Evaluation Handbook and CPE management kit includes specifications for YEEs inclusion in evaluation. This ToR is widely used by UNFPA offices. YEEs are also included in Evaluation Reference Groups. A specific good practice of YEE inclusion in evaluation is evaluation of UNFPA support to adolescents and youth (2023). For the first time in UNFPA, the evaluation engaged youth in multiple roles such as advisors, contributors, evaluators, and key informants. In addition, the innovative Youth Steering Committee co-managed the evaluation, coleading all evaluation phases with the seniors. In addition, 60% of the decentralized evaluations conducted in 2025 included YEEs as part of the core evaluation team.
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2.3 Guidance on involving youth from diverse groups in evaluation	2.3.1 Guidance developed on how youth from diverse groups can be engaged in all phases of evaluation	2.3.2 Guidance made available organization-wide	2.3.3 Guidance utilized for evaluations across the organization		"Leveraging the power of youth in evaluation: A practical guide to meaningfully engaging youth in evaluation processes"(May 2024). Evaluation Handbook (2024) provides references on how to meaningfully engage youth in evolution. The guidances are made available and utilized organization wide.
<a href="#">Click on the cells and select drop-down &gt;</a>	1	2	3	6	
2.4 Training on thematic areas of the evaluation for youth and YEEs	2.4.1 Organization earmarks resources for the training of youth and YEEs on thematic areas of the evaluation	2.4.2 Training delivered to youth and YEEs on thematic areas of the evaluation	2.4.3 Youth and YEEs who have received the training are offered opportunities to meaningfully participate in the evaluation process		During the evaluation of UNFPA support to adolescents and youth (2023), youth were provided training and mentoring on the key thematic areas of the evaluation. Further, during the 2024 cross-regional evaluation capacity development workshop organized for UNFPA country offices conducting Country Programme Evaluations (CPEs), five YEEs from Kenya were identified and invited to participate in the five-day workshop. This opportunity enabled them to learn about the UNFPA evaluation methodological framework and contributed to some of them subsequently being recruited by country offices implementing CPEs.
<a href="#">Click on the cells and select drop-down &gt;</a>	1	2	3	6	
<b>Total points for practice</b>				<b>24</b>	

### 3. Advocacy and capacity development

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
3.1 Partnership-building for youth in evaluation	3.1.1 Raise the awareness of local partners of the importance of engaging youth in evaluation	3.1.2 Development of partnership agreements with local partners to advance the engagement of youth in evaluation	3.1.3 Joint initiatives by VOPEs and international organizations to build leadership capacity of YEEs		UNFPA conducted awareness raising activities in various conferences in 2025 (IDEAS conference 2025, Evaluation Conclave 2025 and Summit for the Future of Evaluation, 25th anniversary conference of the African Evaluation Association, Réseau francophone de l'évaluation Conference 2025, Asian Evaluation Week 2025, Asia Pacific Evaluation conference 2025).
<a href="#">Click on the cells and select drop-down &gt;</a>	1	2		3	
3.2 Support organizations that build capacity of YEEs	3.2.1 Develop partnerships with organizations that offer capacity-building for YEEs	3.2.2 Build capacity of organizations that offer to develop capacities of YEEs	3.2.3 Provide funding to organizations that offer to develop capacities of YEEs		In 2025, UNFPA partnered with and provided funding to IDEAS, Community of Evaluators-South Asia, Réseau francophone de l'évaluation and EvalYouth ECA to build capacity of YEEs in evaluation. Partners conducted capacity building workshops for YEEs at the IDEAS Conference 2025, Evaluation Conclave 2025, Réseau francophone de l'évaluation Conference 2025 and Bishkek Evaluation Forum.
<a href="#">Click on the cells and select drop-down &gt;</a>	1	2	3	6	
3.3 Develop materials on youth in evaluation	3.3.1 Produce capacity-building material on advancing youth engagement in evaluation	3.3.2 Capacity-building materials on advancing youth engagement in evaluation are made available in the public domain	3.3.3 Capacity-building materials on advancing youth engagement in evaluation are translated into international and local languages		During the 2024 cross-regional evaluation capacity development workshop targeted at country offices conducting country programme evaluations, the agenda and content included sessions on how to meaningfully engage young people throughout the evaluation process. The workshop also featured practical exercises in which YEE participants demonstrated the value and roles they can play when provided with appropriate opportunities. UNFPA also supported the roll out of Youth in Evaluation standards reporting in 2025.
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3.4 Support local partners for capacity-building of youth in evaluation	3.4.1 Support local partners to take the initiative in capacity-building of YEEs	3.4.2 Local partners provide YEEs access to learning platforms and additional monitoring and evaluation (M&E) training	3.4.3 Promote election of YEEs into relevant VOPE or M&E association management structure		With UNFPA support, the Bishkek Evaluation Forum, organized by EvalYouth ECA, was held on November 18-21 2025, in Bishkek, Kyrgyz Republic. The event included one day workshop on 18 November for YEEs which provided them with practical evaluation skills and fostered networking opportunities across the region. During the Evaluation Conclave 2025 and the Summit for Future of Evaluation, held from May 27-30 2025, various sessions focused on youth, YEEs, networking and capacity building. These sessions were organized by VOPEs in partnership with academia, EvalYouth chapters, NGOs, international organizations, providing YEEs with valuable learning resources and training opportunities.	
<a href="#">Click on the cells and select drop-down &gt;</a>				1	2	3
<b>Total points for advocacy and capacity development</b>					<b>18</b>	

#### 4. Knowledge management and communication

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments		
4.1 Host and advocate for knowledge sharing events for YEEs	4.1.1 International organization advocates for more knowledge sharing events for youth in evaluation	4.1.2 International organization actively participates in knowledge sharing events and sessions dedicated to YEEs	4.1.3 International organization hosts knowledge sharing and advocacy events for YEEs		UNFPA and its partners actively promote YEEs exposure to M&E activities through initiatives like Summit For the Future of Evaluation and advocacy efforts with conference organizers. These platforms provide YEEs opportunities to engage with global M&E experts, participate in hands-on evaluation exercises, and develop critical evaluation skills. UNFPA is also co-convenor of the UNEG working group on YEEs, which works on promoting YEE engagement in UNEG agencies.		
<a href="#">Click on the cells and select drop-down &gt;</a>				1	2	3	6
4.2 Support learning platforms for knowledge sharing	4.2.1 Support exposure of YEEs to various M&E activities and platforms for learning	4.2.2 Develop platforms for YEEs to engage with audiences in evaluation through webinars and conferences	4.2.3 Provide opportunities for YEEs to contribute to the body of knowledge of evaluation theory and/or practice		UNFPA led Future of Evaluation dialogue series and blogs on youth in evaluation, serving as key learning platforms for advancing meaningful youth engagement in evaluation and providing a space for networking and professional development of YEEs. UNFPA and evaluation networks create opportunities for YEEs to publish research, present findings, and contribute to evaluation theory and best practices through platforms such as Summit for the Future of Evaluation, international evaluation conferences, and UNEG YEE working group. In addition, the UNEG Working Group on YEEs conducted a mapping exercise to assess the status of YEE engagement within UNEG. The exercise collected perspectives from professionals across different levels of the UN system, as well as from YEEs who had worked with the UN between 2015 and 2024.		
<a href="#">Click on the cells and select drop-down &gt;</a>				1	2	3	6
4.3 Support networking and presentation of experience	4.3.1 Support the visibility of YEEs through documentation of YEE experiences, journeys and achievements	4.3.2 Provide YEEs opportunities to co-present at evaluation fora on evaluations in which they had an active role	4.3.3 Provide YEEs access to evaluation networks and conferences to engage, network and learn from other YEEs and professionals		UNFPA efforts in this area include Future of Evaluation dialogue series, blogs featuring YEE success stories, published YEE case studies in evaluation reports; IDEAS conference panels, YEE panel at RFE conference, support to YEEs for conference participation (IDEAS, Evaluation Conclave, AfrEA, RFE and Bishkek Forum) and Summit for the Future of Evaluation events. Further, IEO released a paper and a film on lessons learned in engaging YEEs during the evaluation of UNFPA support to adolescents and youth (2023). In 2025, the UNEG working group on YEEs, hosted the launch of the mapping report on the engagement of YEEs in UNEG. This event was made open to the public and had the engagement of YEEs from various parts of the world.		
<a href="#">Click on the cells and select drop-down &gt;</a>				1	2	3	6
<b>Total points for knowledge management and communication</b>					<b>18</b>		

#### 5. Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments		
5.1 Inclusion of YEEs in evaluation teams	5.1.1 Development of inclusive ToRs for positions that are a good fit for YEEs	5.1.2 Disseminate ToRs across YEEs networks	5.1.3 Inclusion of at least one YEE in each evaluation team		The R2U ToR template in the Evaluation Handbook (2024) includes a focus on inclusion of YEEs in the evaluation team. In addition, UNFPA co-led the development of UNV YEE ToRs that support YEEs to enter the UN system as national and international UNVs.		
<a href="#">Click on the cells and select drop-down &gt;</a>				1	2	3	
5.2 Career development training for YEEs	5.2.1 Support for learning and development of YEEs on technical skills	5.2.2 Offer career development sessions for YEEs including pathways of growth	5.2.3 Offer on-the-job mentoring for YEEs		In 2025, UNFPA further strengthened its commitment to actively hiring and mentoring YEEs by integrating them into evaluation teams at global, regional, and country levels. IEO also provided job opportunities and on-the-job mentoring to YEEs.		
<a href="#">Click on the cells and select drop-down &gt;</a>				1	2	3	6
5.3 Inclusion of YEEs in the evaluation structure of the organization	5.3.1 Introduce an internship and junior/young professional programme	5.3.2 Organization facilitates absorption of YEEs in entry-level evaluation posts based on quota of the organization	5.3.3 YEEs participating in the evaluation function for a specified minimum period		UNFPA has routinely offered internship and junior professional programmes to engage young evaluators at various levels, providing them with hands-on experience in evaluation. The organization facilitates the absorption of YEEs into entry-level evaluation posts, ensuring sustained participation in the evaluation function for a specified minimum period to build their expertise. Through the UNEG YEE WG, it also advocated for setting up of UNV positions across the UNEG system. In 2025, UNFPA hired one UNV in Panama through the UNEG-UNV young evaluators programme.		
<a href="#">Click on the cells and select drop-down &gt;</a>				1	2	3	6
<b>Total points for human resources</b>					<b>15</b>		

## 6. Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
6.1 Allocation of financial resources for youth in evaluation <a href="#">Click on the cells and select drop-down &gt;</a>	6.1.1 Dedicate funds to enhance youth in evaluation 1	6.1.2 Provide financial support to partner organizations that are supporting youth in evaluation 2	6.1.3 Participate in pooling of financial resources with other organizations for YEE programme(s) 3	6	UNFPA has earmarked funds to advance YEEs, provides regular financial support to partner organizations.
6.2 Financial resources for hiring YEEs for evaluations <a href="#">Click on the cells and select drop-down &gt;</a>	6.2.1 Incorporate resources for hiring YEEs for evaluations into organization budget 1	6.2.2 Include the engagement of YEEs as a criterion in deciding procurement processes for commissioning evaluations 2	6.2.3 Commissioned evaluations include a paid YEE 3	6	
<b>Total points for financial resources</b>				<b>12</b>	