

Standards for international organizations to meaningfully engage youth in evaluation					Source	Comments
<p>Prior to filling this table, read the standards for international organizations for detailed guidance and instructions. The publication is available at <a href="http://eval4action.org">eval4action.org</a></p>						
<b>1 Leadership and accountability</b>						
Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points		
1.1 Political commitment of the organization	1.1.1 Senior management in evaluation endorses the engagement of youth in the evaluations commissioned by the organization	1.1.2 Commitment clearly expressed in evaluation charter, strategy or policy	1.1.3 The organization operationalizes the commitment		KII, Survey, document review: Evaluation Policy 2023;	Evaluation Policy 2023: The involvement of children and young people as vulnerable groups are mentioned; Youth are included in the evaluation as reference group, evaluators, respondents;
		1	2	3		
1.2 Institutional commitment of the organization	1.2.1 The organization declares commitment to meaningful engagement of youth in evaluation by signing the Youth in Evaluation manifesto	1.2.2 The organization takes action to deliver on the commitment	1.2.3 The organization reviews the commitment and report on its progress		eval4action website	participated in events, but not formally sign the manifesto
		0	0	0		
Total points for leadership and accountability				6		
<b>2 Practice</b>						
Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points		
2.1 Youth voices are heard during all phases of the evaluation	2.1.1 The evaluation methodological approach includes considerations of how youth views should be taken into account	2.1.2 Youth voices are heard during all phases of the evaluation, including evaluation design, data collection, stakeholder engagement, reporting, and dissemination and use of the evaluation	2.1.3 Young people are provided space and structures to take responsibility in all phases of the evaluation and participate in decision-making with seniors		KII, Survey, document review	adolescents and young people are included in the references group, or create the whole reference group; as co-evaluators in evaluation connected to adolescents and youth; as key informants
		1	2	3		
2.2 Integration of YEEs in all phases of evaluation	2.2.1 The evaluation terms of reference (ToR) outline how YEEs will be included in the evaluation	2.2.2 YEEs participate in all phases of the evaluation, including evaluation design, data collection, stakeholder engagement, reporting, and dissemination and use of the evaluation	2.2.3 YEEs as coevaluators participate in decision-making and co-lead all phases of the evaluation together with seniors		KII, Survey, document review	for all evaluations connected to adolescents and youth programming the involvement of youth is high and in all stages; internal YEEs (interns, JPOs, fellows) are involved well in all stages.
		1	2	3		
2.3 Guidance on involving youth from diverse groups in evaluation	2.3.1 Guidance developed on how youth from diverse groups can be engaged in all phases of evaluation	2.3.2 Guidance made available organizationwide	2.3.3 Guidance utilized for evaluations across the organization		KII, Survey, document review	Guidance Note: Adolescent participation in UNICEF monitoring and evaluation [2019]; Useful tools for engaging young people in participatory evaluation (2005). However, from KII it is clear that more guidance is needed for different types of evaluations and exercises, support of YEE capacity building
		1	2	3		
2.4 Training on thematic areas of the evaluation for youth and YEEs	2.4.1 Organization earmarks resources for the training of youth and YEEs on thematic areas of the evaluation	2.4.2 Training delivered to youth and YEEs on thematic areas of the evaluation	2.4.3 Youth and YEEs who have received the training are offered opportunities to meaningfully participate in the evaluation process		KII, Survey, document review	
		1	2	3		

Total points for practice 24

**3 Advocacy and capacity development**

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
3.1 Partnership building for youth in evaluation	3.1.1 Raise the awareness of local partners of the importance of engaging youth in evaluation	3.1.2 Development of partnership agreements with local partners to advance the engagement of youth in evaluation	3.1.3 Joint initiatives by VOPEs and international organizations to build leadership capacity of YEEs	
	1	2	3	6
3.2 Support organizations that build capacity of YEEs	3.2.1 Develop partnerships with organizations that offer capacity-building for YEEs	3.2.2 Build capacity of organizations that offer to develop capacities of YEEs	3.2.3 Provide funding to organizations that offer to develop capacities of YEEs	
	1	2	3	6
3.3 Develop materials on youth in evaluation	3.3.1 Produce capacity-building material on advancing youth engagement in evaluation	3.3.2 Capacity-building materials on advancing youth engagement in evaluation are made available in the public domain	3.3.3 Capacity-building materials on advancing youth engagement in evaluation are translated into international and local languages	
	1	2	3	6
3.4 Support local partners for capacitybuilding of youth in evaluation	3.4.1 Support local partners to take the initiative in capacitybuilding of YEEs	3.4.2 Local partners provide YEEs access to learning platforms and additional monitoring and evaluation (M&E) training	3.4.3 Promote election of YEEs into relevant VOPE or M&E association management structure	
	1	2	3	6
<b>Total points for advocacy and capacity development</b>				<b>24</b>

KII, Survey, document review

Webinars and workshops on engagement of adolescents and youth in evaluation, Local partnerships are in place in some national offices (evidence from KII), for example in Zimbabwe CO cooperates with national VOPE for YEE capacity building initiatives; UNICEF joined the initiative of the WFP and CLEAR AA on YEE capacity building

KII, Survey, document review

Cooperation and funding of national VOPEs in Africa, cooperation with CLEAR AA

KII, Survey, document review

Manuals on engagement of adolescents and youth in evaluation, M&E courses for YEE capacity building, French translation is available (for francophone Africa)

KII, Survey, document review

Support national VOPEs, providing access to IMPRESS capacity-building program for local YEEs (with YEEs quotas for each program edition)

**4 Knowledge management and communication**

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points
4.1 Host and advocate for knowledge sharing events for YEEs	4.1.1 International organization advocates for more knowledge sharing events for youth in evaluation	4.1.2 International organization actively participates in knowledge sharing events and sessions dedicated to YEEs	4.1.3 International organization hosts knowledge sharing and advocacy events for YEEs	
	1	2	3	6
4.2 Support learning platforms for knowledge sharing	4.2.1 Support exposure of YEEs to various M&E activities and platforms for learning	4.2.2 Develop platforms for YEEs to engage with audiences in evaluation through webinars and conferences	4.2.3 Provide opportunities for YEEs to contribute to the body of knowledge of evaluation theory and/or practice	
	1	2	3	6

Survey, document review

webinars support, presentations of evaluation results of adolescents and

KII, Survey, document review

Support of YEE capacity-building platforms, webinars and presentations within the Regional Adolescent Advisory Group (RAAG), Adolescent Panels contributes to evaluation practice and reports

4.3 Support networking and presentation of experience	4.3.1 Support the visibility of YEEs through documentation of YEE experiences, journeys and achievements	4.3.2 Provide YEEs opportunities to copresent at evaluation fora on evaluations in which they had an active role	4.3.3 Provide YEEs access to evaluation networks and conferences to engage, network and learn from other YEEs and professionals		KII, Survey, document review	support of YEEs participation in EES, AFREA conferences; panels on the conferences (AFREA)
		1	2	3		6
<b>Total points for knowledge management and communication</b>						<b>18</b>

## 5 Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points		
5.1 Inclusion of YEEs in evaluation teams	5.1.1 Development of inclusive ToRs for positions that are a good fit for YEEs	5.1.2 Disseminate ToRs across YEEs networks	5.1.3 Inclusion of at least one YEE in each evaluation team		KII, Survey, document review	ToRs for thematic evaluations in adolescents and youth portfolio have incorporated positions either for adolescent panels and/or youth evaluators; but not all evaluations have YEE as evaluators in other types of evaluations
	1	2	0			3
5.2 Career development training for YEEs	5.2.1 Support for learning and development of YEEs on technical skills	5.2.2 Offer career development sessions for YEEs including pathways of growth	5.2.3 Offer on-the-job mentoring for YEEs		KII, Survey, document review	good training on technical skills for internal YEEs, as well as support for participation of YEEs outside the organisation. Mentoring of interns, UNVs, and youth and adolescents panels during the evaluation process. From available evidence there are no sessions for career growth
	1	0	3			4
5.3 Inclusion of YEEs in the evaluation structure of the organization	5.3.1 Introduce an internship and junior/young professional programme	5.3.2 Organization facilitates absorption of YEEs in entry-level evaluation posts based on quota of the organization	5.3.3 YEEs participating in the evaluation function for a specified minimum period		KII, Survey, document review	no particular evidence on the organisational quotas fro YEEs; Interns and JPOs as well as different fellowship programs (ex. Italy and Germany), as well as UNV are in place in the different UNICEF offices; evidence shows that national and regional offices are more open for YEEs than HQ
	1 no evidence			3		4
<b>Total points for human resources</b>						<b>11</b>

## 6 Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points		
6.1 Allocation of financial resources for youth in evaluation	6.1.1 Dedicate funds to enhance youth in evaluation	6.1.2 Provide financial support to partner organizations that are supporting youth in evaluation	6.1.3 Participate in pooling of financial resources with other organizations for YEE programme(s)		KII, Survey, document review	Joint program with Clear AA and WFP, some regional offices have funds to support YEEs capacity-building initiatives
	1	2		3		6
6.2 Financial resources for hiring YEEs for evaluations	6.2.1 Incorporate resources for hiring YEEs for evaluations into organization budget	6.2.2 Include the engagement of YEEs as a criterion in deciding procurement processes for commissioning evaluations	6.2.3 Commissioned evaluations include a paid YEE		KII, Survey, document review	yes for all points, but mostly for evaluation with regards to adolescents and young people's portfolio, system evaluations as well as other portfolio evaluation mostly without YEEs
	1	2		3		6
<b>Total points for financial resources</b>						<b>12</b>

**Total rating** 95

### Overall performance of the international organization based on the total rating

Overall rating 0 to 27 – missing minimum requirement

Overall rating 28 to 54 – approaching minimum requirement

Overall rating from 55 to 81 – meeting minimum requirement

Overall rating from 82 to 108 – exceeding minimum requirement







































