

## Standards for enhancing meaningful engagement of youth in evaluation

### Self reporting assessment sheet for VOPEs/EvalYouth chapters

*Do not write in this section*

#### Scorecard

*Please do not type in the Scorecard section. The values will be added here automatically as you fill out the assessment.*

Total rating	92	Exceeding Minimum Requirement
1. Leadership and accountability	24	
2. Practice	18	
3. Advocacy and capacity development	18	
4. Knowledge management and communication	12	
5. Human resources	12	
6. Financial resources	8	

#### Overall performance of the academic institution based on the total rating

Overall rating 0 to 24 – missing minimum requirement

Overall rating 25 to 48 – approaching minimum requirement

Overall rating from 49 to 72 – meeting minimum requirement

Overall rating from 73 to 96 – exceeding minimum requirement

#### Start here

#### Quick links & guidance on how to use the assessment sheet

[Youth in Evaluation standards overview](#)

[Standards for VOPEs/EvalYouth chapters](#)

[This assessment sheet is created for you to self-assess your organization's implementation of Youth in Evaluation standards. Choose the value from the drop down menu in the next section to start your assessment.](#)

[If you have any questions reach out to contact@eval4action.org.](mailto:contact@eval4action.org)

*Fill out below*

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Contact information: Mr. Samuel KOUAKOU

Reporting year

2026

#### 1. Leadership and accountability

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Comments
1.1 VOPE/EY chapter commitment to the youth in evaluation manifesto	1.1.1 The VOPE/EY chapter declares commitment to meaningful engagement of youth in evaluation by signing the Youth in Evaluation manifesto	1.1.2 The VOPE/EY chapter takes action to deliver on the commitment	1.1.3 The VOPE/EY chapter reports the progress on the commitment		
<a href="#">Click on the cells and select drop-down &gt;</a>	1	2	3	6	
1.2 Youth participation in evaluation declared in VOPE/EY chapter vision/mission or objectives	1.2.1 The VOPE/EY chapter takes initiative to incorporate the promotion of youth participation in evaluation in its vision/mission or objectives	1.2.2 The vision/mission or objectives of the VOPE/EY chapter clearly reflect the promotion of youth participation in evaluation	1.2.3 The VOPE/EY chapter translates the promotion of youth participation in evaluation, as per the vision/mission or objectives, into action plans		
<a href="#">Click on the cells and select drop-down &gt;</a>	1	2	3	6	

1.3 YEE participation in VOPE governance	1.3.1 <b>For VOPEs:</b> The VOPE provides space for YEEs from all backgrounds to participate in VOPE governance and encourages YEE representation  <b>For EY Chapters:</b> The EY chapter provides space for YEEs from under represented groups to participate in EY chapter governance)	1.3.2 <b>For VOPEs:</b> VOPE governance (board/executive committee/management group, etc.) includes a seat for at least one YEE  <b>For EY Chapters:</b> The EY chapter governance includes a seat for at least one YEE from under represented groups)	1.3.3 <b>For VOPEs:</b> The YEE representative in the VOPE governance has the opportunity to actively participate in decision-making  <b>For EY Chapters:</b> The YEE from under represented groups in the EY chapter governance has the opportunity to actively participate in decision-making)			
Click on the cells and select drop-down >	1	2	3	6		
1.4 YEE leadership roles in VOPEs/EY chapters	1.4.1 Key strategic documents of the VOPE/EY chapter promotes leadership roles for youth	1.4.2 The VOPE/EY chapter mentors YEEs to undertake leadership roles within the VOPE/EY chapter	1.4.3 The VOPE/EY chapter actively undertakes capacity-building of YEEs to enhance their leadership skills			Nous avons organisé une formation "eval café" sur l'analyse cout-benefice a l'intention des YEE.
Click on the cells and select drop-down >	1	2	3	6		
<b>Total points for leadership and accountability</b>						<b>24</b>

## 2. Practice

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
2.1 Stakeholder mobilization for development of guidelines and tools	2.1.1 The VOPE/EY chapter mobilizes stakeholders to develop guidelines and tools for meaningful youth participation in all phases of evaluation	2.1.2 The VOPE/EY chapter provides technical support for the development of guidelines and tools for meaningful youth participation in all phases of evaluation	2.1.3 The VOPE/EY chapter supports active involvement of youth in the development of guidelines and tools for meaningful youth participation in all phases of evaluation		
Click on the cells and select drop-down >	1	2	3	6	
2.2 VOPE/EY chapter action on YEE participation in evaluation teams	2.2.1 The VOPE/EY chapter encourages YEE participation in evaluation through promoting/advocating YEEs as members of the evaluation team	2.2.1 The VOPE/EY chapter ensures diversity of youth participation, including the most vulnerable groups, in evaluation teams	2.2.3 The VOPE/EY chapter recognizes/ acknowledges the participation of YEEs in evaluations		les informations sur la participations des YEE sont diffusées sur les reseaux sociaux de 2IEval, c'est le cas de la participation des YEE de 2IEval à l'école africaine d'évaluation, <a href="https://web.facebook.com/share/p/16n6E11Qa1/">https://web.facebook.com/share/p/16n6E11Qa1/</a>
Click on the cells and select drop-down >	1	2	3	6	
2.3 VOPE/EY chapter reports on youth participation in evaluation	2.3.1 The VOPE's/EY chapter's progress reviews include progress on youth participation on evaluation	2.3.2 Based on progress reviews, the VOPE/EY chapter prepares recommendations on youth participation in evaluation	2.3.3 The VOPE/EY chapter takes action to improve youth participation in evaluation based on review recommendations		
Click on the cells and select drop-down >	1	2	3	6	
<b>Total points for practice</b>					<b>18</b>

## 3. Advocacy and capacity development

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
3.1 Awareness raising and advocacy for creating work opportunities	3.1.1 The VOPE/EY chapter raises awareness of the need for and advocates for the involvement of YEEs in evaluation departments or in the formal structure of organizations	3.1.2 The VOPE/EY chapter raises awareness of the need for and advocates for the opening of spaces for YEE voluntary work and encourages local partners to advocate as well	3.1.3 The VOPE/EY chapter works together with local partners to create opportunities for YEEs and young professionals in evaluation		Les besoins de développement de carrière des jeunes évaluateurs ont été pris en compte lors d'un travail mené conjointement avec le gouvernement (ministère de la Planification) et l'Agence pour l'emploi des jeunes (AEJ) du ministère de l'Emploi des jeunes. 2IEval et l'AEJ sont en cours d'élaboration d'une convention visant à aider les évaluateurs débutants à trouver des stages et des emplois.
Click on the cells and select drop-down >	1	2	3	6	

3.2 Planning for capacity-building of YEEs	3.2.1 The VOPE/EY chapter identifies career development needs of YEEs	3.2.2 The VOPE/EY chapter identifies priority actions based on the career development needs of YEEs	3.2.3 The VOPE/EY chapter develops a joint strategic plan for the VOPE/EY chapter and other partners for YEE capacity-building		Le Plan strategiques 2025-2026 de 2IEval a été élaboré avec l'appui des YEE. En 2025, les YEEs de 2IEval ont pris part au FIFE à Yamoussoukro durant lequel une YEE a animé une communication d'un panel et un d'entre eux faisait partie de la première cohorte de l'école africaine d'évaluation de l'AFrEA. Un plan stratégique a été élaboré avec YEE pour 2026. Nous impliquons le bureau de l'UNICEF, le ministère de la Planification et certaines sociétés de conseil. Pour 2026, 2IEval a écrit à l'Agence pour l'emploi des jeunes (AEJ) pour faire partie du nouveau projet national de stages pour les jeunes mis en œuvre pour aider les étudiants et les étudiants en formation professionnelle à trouver des emplois et des stages. Nous avons aussi élaboré un plan stratégique pour l'année 2026 avec des axes stratégiques et des activités. Ce plan a été soumis à l'ACBF pour un accompagnement institutionnel en vue du renforcement des capacités des YEEs. 2IEval a eu des échanges avec TWENDE MBELE; ce qui s'est traduit par l'admission de la Côte d'Ivoire à cette initiative qui permettra de renforcer les capacités des YEE <a href="https://web.facebook.com/share/p/18VAKFUJzg/">https://web.facebook.com/share/p/18VAKFUJzg/</a>
Click on the cells and select drop-down >	1	2	3	6	
3.3 Capacity-building of YEEs for career development in monitoring and evaluation (M&E)	3.3.1 The VOPE/EY chapter designs M&E training and mentorship programmes for YEE career development	3.3.2 The VOPE/EY chapter conducts M&E training and mentorship programmes for YEE career development	3.3.3 The VOPE/EY chapter sets aside a budget each year for M&E training and mentorship programmes for YEE career development		Plusieurs webinaires et cafés d'évaluation ont été organisés en 2025, Voici quelques liens : - <a href="https://youtu.be/Gv0lhbnGiZg?si=sFAyPNnNq98ZNCu6">https://youtu.be/Gv0lhbnGiZg?si=sFAyPNnNq98ZNCu6</a> - <a href="https://youtu.be/2mHHDgSqA1k?si=iwx7q4-HMjpMkwmf">https://youtu.be/2mHHDgSqA1k?si=iwx7q4-HMjpMkwmf</a> - <a href="https://youtu.be/pVy9qnI6EWI?si=MkVqynw_sA_vE7IY">https://youtu.be/pVy9qnI6EWI?si=MkVqynw_sA_vE7IY</a> - <a href="https://youtu.be/hndx9gThXuI?si=X8_VLajHc1uBSz3">https://youtu.be/hndx9gThXuI?si=X8_VLajHc1uBSz3</a> En Aout 2025, grace au financement de MasterCard Foundation et AfrEA, 2IEval a organisé le Cocktail de l'évaluateur emergent à l'occasion de la journée internationale de la Jeunesse, Cette rencontre a vu la participation de l'UNICEF, de l'UNESCO et de l'Agence Emploi jeunes <a href="https://www.youtube.com/watch?v=2mHHDgSqA1k">https://www.youtube.com/watch?v=2mHHDgSqA1k</a>
Click on the cells and select drop-down >	1	2	3	6	
<b>Total points for advocacy and capacity development</b>				<b>18</b>	

#### 4. Knowledge management and communication

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
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4.1 Creating opportunities for discussing youth engagement in evaluation	4.1.1 The VOPE/EY chapter includes the topic of youth engagement in evaluation in seminars, conferences, workshops and events to encourage evidence generation and knowledge sharing on meaningful YEE engagement	4.1.2 The VOPE/EY chapter hosts seminars/conferences and workshops dedicated to the theme of youth engagement in evaluation	4.1.3 Senior and young evaluators jointly create and deliver presentations on the need for and experience of youth engagement in evaluation, at various events		en novembre 2025, 2IEval a organisé un Panel de Haut niveau sur Jeunesse, Evaluation et Redevabilité. Ce pannel a été animé par plusieurs organisations de promotion de jeune, <a href="https://www.youtube.com/watch?v=Gv0lhbnGiZg">https://www.youtube.com/watch?v=Gv0lhbnGiZg</a> par ailleurs, 2IEval a organisé une conférence en milieu rural et a traité la quasetion de l'employabilité des jeunes en milieu rural avec l'Agence Emploi Jeunes et le Conseil national des Jeunes de Côte d'Ivoire <a href="https://www.youtube.com/watch?v=yQgxphDtKZA">https://www.youtube.com/watch?v=yQgxphDtKZA</a>
Click on the cells and select drop-down >	1	2	3	6	
4.2 Supporting peer learning and sharing among youth	4.2.1 The VOPE/EY chapter produces documentation on good practices in youth participation in evaluation	4.2.2 Informed by the documentation on good practices, the VOPE/EY chapter organizes activities for capacity-building and peer-to-peer learning for YEEs	4.2.3 The VOPE/EY chapter involves YEEs in peer-to-peer learning through networking, learning fora, social media, websites and other media		Notre VOPE a publié un article sur la promotion des YEEs dans le magazine de l'IDEV: <a href="https://idev.afdb.org/sites/default/files/documents/files/IDEV_VOL%202024_ENG_Article2.pdf">https://idev.afdb.org/sites/default/files/documents/files/IDEV_VOL%202024_ENG_Article2.pdf</a> et d'autres contributions dans le journal africain de l'évaluation (AFrEA).
Click on the cells and select drop-down >	1	2	3	6	
<b>Total points for knowledge management and communication</b>				<b>12</b>	

## 5. Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
5.1 Creating internship opportunities for youth	5.1.1 The VOPE/EY chapter introduces an internship programme involving government and local partners for youth to work on evaluation tasks	5.1.2 Youth interns are supported by the VOPE/EY chapter with learning opportunities and mentored on evaluation	5.1.3 Youth are supported by the VOPE/EY chapter with networking to get job opportunities in the evaluation field		2IEval a déjà contacté l'UNICEF, l'AEJ et le ministère de la Planification à ce sujet. YEE sera pris en compte dans la mise en œuvre du nouveau projet national de stages pour les jeunes notamment dans le cadre de la convention en cours d'élaboration. 2IEval a été sollicité pour l'évaluation d'un programme national dans le domaine de la santé. Un YEE a été associé à cette mission d'évaluation.
Click on the cells and select drop-down >	1	2	3	6	
5.2 Creating accessibility for M&E job opportunities among young professionals	5.2.1 The VOPE/EY chapter identifies sources of evaluation jobs/opportunities for young professionals	5.2.2 The VOPE/EY chapter creates a system for wide circulation of evaluation jobs/opportunities among youth/young professionals	5.2.3 The VOPE/EY chapter regularly disseminates jobs/opportunities among youth/young professionals		2IEval dispose d'un groupe de discussion Google, d'une page Facebook, d'un compte LinkedIn et d'un groupe WhatsApp où sont partagées les offres d'emploi et de stages regulierement. Le groupe WhatsApp comprend environ 193 membres en Côte d'Ivoire et à l'international,
Click on the cells and select drop-down >	1	2	3	6	
<b>Total points for human resources</b>				<b>12</b>	

## 6. Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
6.1 Making funds and scholarships available for YEE participation	6.1.1 Stakeholders create a common fund to support YEE participation in evaluation workshops and conferences based on defined criteria	6.1.2 Stakeholders introduce and promote scholarships for YEE participation in evaluation workshops and conferences	6.1.3 Discounts and scholarships awarded to YEEs for participation in the workshops and conferences		Lors des activités, notamment Eval Café, les YEEs bénéficient d'une bourse ou d'une réduction partielle sur leurs frais d'inscription.
Click on the cells and select drop-down >		2	3	5	
6.2 Mobilizing resources for capacity-building of YEEs	6.2.1 The VOPE/EY chapter actively mobilizes resources for capacity-building of YEEs	6.2.2 The VOPE/EY chapter plans resource-sharing with partner organizations for capacity-building of YEEs	6.2.3 The VOPE/EY chapter has resources on a regular basis for capacity-building of YEEs		2IEval a eu des échanges avec ACBF en 2025 et AfrEA en 2026 pour le financement des activités des YEE, Par ailleurs, 2IEval a soumis ses activités à l'UNICEF dans le cadre du Programme de coopération Côte d'Ivoire-UNICEF (CPD) 2026-2030 <a href="https://web.facebook.com/share/p/1CUTbqQ6K5/">https://web.facebook.com/share/p/1CUTbqQ6K5/</a>
Click on the cells and select drop-down >	1	2		3	
<b>Total points for financial resources</b>				<b>8</b>	