

Standards for enhancing meaningful engagement of youth in evaluation

Self reporting assessment sheet for youth organizations

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Scorecard

Please do not type in the Scorecard section. The values will be added here automatically as you fill out the assessment.

Total rating	79	Exceeding Minimum Requirement
1. Leadership and accountability	15	
2. Practice	21	
3. Advocacy and capacity development	12	
4. Knowledge management and communication	9	
5. Human resources	18	
6. Financial resources	4	

Overall performance of the academic institution based on the total rating

Overall rating 0 to 24 – missing minimum requirement
 Overall rating 25 to 48 – approaching minimum requirement
 Overall rating from 49 to 72 – meeting minimum requirement
 Overall rating from 73 to 96 – exceeding minimum requirement

Start here

Quick links & guidance on how to use the assessment sheet

[Youth in Evaluation standards overview](#)

[Standards for youth organizations](#)

[This assessment sheet is created for you to self-assess your organization's implementation of Youth in Evaluation standards. Choose the value from the drop down menu in the next section to start your assessment.](#)

[If you have any questions reach out to contact@eval4action.org.](mailto:contact@eval4action.org)

Fill out below

Name of organization: Network of Youth for Sustainable Initiative (NGYouthSDGs)

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Reporting year: 2025

1. Leadership and accountability

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Comments
1.1 Organizational policy on youth in evaluation	1.1.1 The youth organization decides to draft and implement a policy on youth in evaluation	1.1.2 The youth organization drafts a policy on youth in evaluation	1.1.3 The youth organization implements a policy on youth in evaluation	6	The policy on youth in evaluation is actively implemented within the organisation, ensuring that youth are consistently included and engaged in evaluation processes and evidence-based decision-making.
Click on the cells and select drop-down >	1	2	3	6	
1.2 The leadership team of the	1.2.1 The youth organization raises	1.2.2 At least 30% of members of the	1.2.3 The members of the leadership team	6	As a youth-led and youth-serving organisation, our leadership team fully supports all initiatives and activities that involve youth, including youth participation in evaluation.
Click on the cells and select drop-down >	1	2	3	6	
1.3 Commitment on youth in evaluation	1.3.1 The youth organization declares its commitment to meaningful engage youth in evaluation by signing the Youth in Evaluation manifesto	1.3.2 The youth organization takes action to deliver on the commitment	1.3.3 The youth organization reports the progress on the commitment	3	The organisation is committed to involving young people in evaluation activities by actively ensuring their participation and leadership roles. This includes incorporating youth perspectives at all stages of the evaluation process, from planning to implementation and analysis, thereby empowering young people to contribute meaningfully to evaluation and decision-making processes.
Click on the cells and select drop-down >	1	2	3	3	
Total points for leadership and accountability				15	

2. Practice

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
2.1 Creation of opportunities for youth	2.1.1 The youth organization creates opportunities for youth engagement in all phases of evaluation	2.1.2 Opportunities for youth to engage in all phases of evaluation are made widely available	2.1.3 Youth apply for opportunities and engage in evaluation phases		We ensure that our programmes are open to a broad range of youth through an open call. While we do not run separate recruitment calls exclusively for research activities, we ensure that selected participants who are beneficiaries of our programmes have the opportunity to engage in research as it arises.
Click on the cells and select drop-down >	1	2		3	
2.2 Guidelines for terms of reference (ToR)	2.2.1 Guidelines on including young evaluators in evaluation ToR are developed	2.2.2 Guidelines on including young evaluators in evaluation ToR are made widely available	2.2.3 The youth organization applies guidelines on including young evaluators in evaluation ToR		Our organisation applies adopted guidelines on the meaningful involvement of young evaluators by systematically integrating them into evaluation Terms of Reference (ToR). For each evaluation or research activity, the organisation develops tailored ToR that clearly define the roles, responsibilities, and decision-making space of youth participants. These ToR are standardised within the organisation, shared with all youth evaluators at onboarding, and used as a core reference throughout the evaluation process.
Click on the cells and select drop-down >	1	2	3	6	
2.3 Competencies for young evaluation professionals in different roles in evaluation	2.3.1 The youth organization identifies/adopts competencies for young evaluators in different roles in evaluation	2.3.2 The adopted competencies are made widely available for use within the youth organization and its evaluation unit	2.3.3 The adopted competencies are used by the youth organization in hiring, capacity-building and the promotion of young professionals		The adopted competencies are institutionalised and actively used across the organisation's hiring, capacity-building, and professional development processes. They guide the recruitment and deployment of M&E associates and interns and inform internal learning and evaluation practices. As part of this commitment, the organisation funded competency-aligned capacity-building, including an M&E fundamentals training for Youth Emerging Evaluators (YEE) conducted by LEAP Africa for an M&E intern. The competencies were subsequently applied in practice through a youth-led participatory research initiative on decent work, implemented in partnership with UNIFOR, engaging 15 youth enumerators and generating 2,149 survey responses, including participation of persons with disabilities.
Click on the cells and select drop-down >	1	2	3	6	
2.4 Youth from diverse backgrounds are considered for evaluation opportunities	2.4.1 Evaluation designs consider diversity in youth engagement	2.4.2 Youth from diverse backgrounds participate in evaluations as informants	2.4.3 Youth from diverse backgrounds have the opportunity to be evaluation team members		Our organisation actively ensures that youth from diverse backgrounds, including persons with disabilities, have opportunities to participate in evaluation activities. We specifically include persons with disabilities as interviewers and data collectors in some of our projects, reflecting our commitment to diversity and inclusion.
Click on the cells and select drop-down >	1	2	3	6	
Total points for practice				21	

3. Advocacy and capacity development

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
3.1 Advocacy for youth participation in evaluation	3.1.1 The youth organization raises awareness among government and other organizations of the importance of youth in evaluation	3.1.2 The youth organization develops partnership agreements with public and private institutions to enhance engagement of youth in evaluation	3.1.3 Joint initiatives are undertaken by youth organizations and partners for capacity-building in youth		Our organisation undertakes joint capacity-building initiatives with strategic partners to strengthen youth participation in evaluation and learning processes. Through partnerships with institutions such as the International Labour Organisation (ILO), the Federal Ministry of Youth Development, UNIFOR, and UNICEF, the organisation collaborates on research and evaluation-related activities that expand opportunities for young people to build practical M&E skills. Notably, in collaboration with UNICEF, the organisation co-delivered a three-day capacity-building programme that trained 35 youth volunteers under the Youth-led Safe Sanitation and Climate Action Project. The training focused on stakeholder mapping, monitoring of project implementation, reporting, and documentation of challenges and lessons learned, equipping young people with practical competencies to actively engage in
Click on the cells and select drop-down >	1	2	3	6	
3.2 Organizational capacity for mentoring youth	3.2.1 The youth organization identifies mentoring opportunities for youth in evaluation	3.2.2 Youth organizations promote internal and external mentoring opportunities for youth in evaluation	3.2.3 Youth organizations undertake the mentoring of youth in evaluation		Our organisation undertakes structured mentorship of youth in evaluation by providing hands-on learning opportunities and guided professional support. M&E interns and associates are

Click on the cells and select drop-down >	1	2	3	6	intentionally linked with experienced M&E professionals who provide ongoing mentorship, technical guidance, and practical oversight throughout evaluation activities. This approach enables young evaluators to build core evaluation competencies while progressively taking on substantive roles in data collection, analysis, and learning processes.
Total points for advocacy and capacity development				12	

4 Knowledge management and communication

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
4.1 Creation of a knowledge sharing platform	4.1.1 A user-friendly and accessible platform is created by the youth organization for and with young people to discuss and share knowledge, skills, best practices and lessons learned in evaluation	4.1.2 The youth organization mobilizes the participation of youth in the knowledge sharing platform	4.1.3 Youth engage with the platform to exchange knowledge and promote peer learning and sustain its usage over time		Our organisation actively mobilises youth participation in knowledge-sharing platforms by leading structured processes for youth-generated evidence and dialogue. Through its M&E unit, the organisation developed the Youth Shadow Report for Nigeria's 3rd Voluntary National Review using a mixed-methods approach, including in-depth interviews, virtual geo-political zone consultation forums, and surveys to gather insights from diverse youth groups. In collaboration with YouthHub Africa, the organisation convened an inclusive validation platform that brought together young people, youth-led organisations, and persons with disabilities to review and discuss findings on gaps and progress in SDG implementation affecting youth in Nigeria. Outputs from this knowledge-sharing process were subsequently presented at the global level by two sponsored youth representatives at the High-Level Political Forum in New York.
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4.2 Access to communication and knowledge management tools	4.2.1 The youth organization develops communication and knowledge management tools for youth to share their knowledge and experience	4.2.2 Youth have the opportunity to use the developed communication and knowledge management tools through an onboarding process	4.2.3 The youth organization engages youth in peer learning through networking, learning fora, social media, websites and other media		Our organisation actively engages youth in peer learning by utilising various networking and media platforms. We organise live sessions on social media platforms such as X and Instagram, as well as virtual meetings on Zoom, to foster interactive discussions and knowledge exchange.
Click on the cells and select drop-down >	1	2	3	6	
Total points for knowledge management and communication				9	

5 Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
5.1 Hiring young professionals in evaluation roles	5.1.1 The youth organization's human resources policy includes a focus on integration of young professionals into evaluation roles	5.1.2 The youth organization actively hires young professionals in evaluation roles	5.1.3 At least 25% of evaluation roles in the youth organization are set aside for young professionals		Our organisation is youth-led, meaning that all roles, including evaluation roles, are filled by young professionals. This ensures that youth are at the forefront of our evaluation activities, contributing their skills and perspectives to every aspect of the evaluation process. This structure inherently exceeds the 25% benchmark, as young professionals are responsible for leading and implementing all evaluation-related tasks.
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5.2 Capacity-building of teaching faculty	5.2.1 The youth organization supports other organizations to introduce internship programmes on evaluation for youth (university students, new graduates, etc.)	5.2.2 The youth organization partners with other organizations to provide internships	5.2.3 The youth organization integrates youth interns into their evaluation teams based on their performance in the internship programme		Our organisation integrates youth interns into evaluation teams by providing them with exposure to all units, ensuring they gain comprehensive knowledge and skills across various aspects of our work. This cross-unit learning approach equips interns with the necessary experience to effectively contribute to evaluation teams based on their performance and demonstrated capabilities during the internship programme
Click on the cells and select drop-down >	1	2	3	6	
5.3 Reaching out to youth for evaluation-related jobs	5.3.1 The youth organization collaborates with other networks to reach out to young professionals about evaluation jobs	5.3.2 The youth organization actively searches for candidates for evaluation jobs through other networks	5.3.3 Young professionals are hired for monitoring and evaluation (M&E) positions by the youth organization		Our organisation is youth-led, and as a result, all leadership roles, including the Monitoring and Evaluation (M&E) lead position, are held by young professionals. This demonstrates our commitment

Click on the cells and select drop-down >	1	2	3	6	to providing young people with leadership opportunities and fostering their growth in M&E roles.
Total points for human resources				18	

6 Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
6.1 Resource mobilization for youth in evaluation	6.1.1 The youth organization seeks funding from potential donors, such as philanthropic organizations, for youth in evaluation	6.1.2 The youth organization actively approaches potential donors with proposals for funding the participation of youth in evaluation	6.1.3 A regular funding stream is established for youth in evaluation		As a youth-led organisation, all our activities inherently prioritise youth participation, including in evaluation. While we do not create special proposals specifically for funding youth participation in evaluation, our general project proposals integrate evaluation components where youth play active roles. This ensures that youth participation in evaluation is embedded in all our initiatives without requiring separate proposals.
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6.2 Financial allocation for youth in evaluation	6.2.1 The youth organization's policy includes financial allocation for youth in evaluation	6.2.2 The youth organization allocates a percentage (recommendation: 7%) of their budget towards capacitybuilding for youth in M&E	6.2.3 The youth organization sustain its financial allocation for capacity building for youth in evaluation		Although there is no dedicated budget for this purpose, resources for capacity-building in evaluation (including youth participation) are consistently included in broader programme budgets.
Click on the cells and select drop-down >	1			1	
Total points for financial resources				4	