Standards for enhancing meaningful engagement of youth in evaluation

Self reporting assessment sheet for academia

Scorecard

Please do not type in the Scorecard section. The values will be added here automatically as you fill out the assessment.

Total rating	83	Exceeding Minimum Requirement
1. Leadership and accountability		18
2. Practice		24
3. Advocacy and capacity development		12
4. Knowledge management and communication		17
5. Human resources		12
6. Financial resources		0

Overall performance of the academic institution based on the total rating
Overall rating 0 to 24 – missing minimum requirement
Overall rating 25 to 48 – approaching minimum requirement
Overall rating from 49 to 72 – meeting minimum requirement
Overall rating from 73 to 96 – exceeding minimum requirement

Start here

Quick links & guidance on how to use the assessment sheet

[Youth in Evaluation standards overview](#)

[Standards for academia](#)

This assessment sheet is created for you to self-assess your organization's implementation of Youth in Evaluation standards. Choose the value from the drop down menu in the next section to start your assessment.

If you have any questions reach out to contact@eval4action.org.

Fill out below

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Reporting year	2024-25

1. Leadership and accountability

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Comments
1.1 Academic institution commitment to the youth in evaluation manifesto	1.1.1 Academic institution declares commitment to meaningful engagement of youth in evaluation by signing the Youth in Evaluation manifesto	1.1.2 The academic institution takes action to deliver on the commitment	1.1.3 The academic institution reports the progress on the commitment		DCE commits to the Manifesto. It takes action to meet the requirements in the Manifesto. Young learners are trained in evaluation processes and use these to assess needs, design program interventions, as well as monitor and evaluate their impacts.
Click on the cells and select drop-down >		1	2	3	6	
1.2 Leadership support for the institutional policy on teaching evaluation	1.2.1 Leadership support the development of an institutional policy on teaching evaluation in undergraduate courses irrespective of discipline	1.2.2 Availability of institutional policies on academic development, quality control, and research and training that integrate evaluation	1.2.3 Availability of an action plan led by the leadership at the institutional level to orient students on evaluation, following the policy		One of the key thrust areas of the department is monitoring and evaluation. Papers like Research methodologies and Program Development & Evalaution are taught at under-graduate and post graduate levels

					garaduate and post-graduate levels.
Click on the cells and select drop-down >	1	2	3	6	
1.3 Leadership support for the policy on evaluation courses	1.3.1 Leadership support the policy decision on standalone courses on evaluation offered by the institution	1.3.2 Academic institution takes initiative to develop and offer standalone courses on evaluation	1.3.3 Academic institution incorporates modules on evaluation into existing courses		Feedback from alumnae and industry experts highlights the practical value of the evaluation course, with many applying their learnings directly in diverse sectors and roles.
Click on the cells and select drop-down >	1	2	3	6	
Total points for leadership and accountability				**18**	

2. Practice

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
2.1 Curriculum development on evaluation	2.1.1 Curriculum on evaluation is developed by the institution as (1) a module in existing courses and/or (2) a standalone course	2.1.2 Inclusion of core and elective courses in the curriculum that offer a basic understanding of evaluation, including methods and tools	2.1.3 Teaching faculty is oriented/trained to undertake curriculum on evaluation		Staying industry-relevant and fostering experiential learning remain the core principles driving teaching-learning practices. Course topics include project cycle and M&E, theory of change, evaluation approaches and frameworks, indicators, data collection and analysis, Evaluation standards & guidelines.
Click on the cells and select drop-down >	1	2	3	6	
2.2 Capacity-building on academic courses	2.2.1 Courses related to development, governance and public policy offer adequate teaching on evaluation in the related fields	2.2.2 Capacity-building workshops are organized by institutions that are beyond the formal curriculum of the academic programmes conducted by the institution	2.2.3 A long-term academic programme is launched to build the capacities of students in evaluation		Special sessions in partnership with academicians and industry experts help students gain practical exposure, bridging the gap between theoretical knowledge and its application in professional settings.
Click on the cells and select drop-down >	1	2	3	6	
2.3 Establishment of academic units	2.3.1 Institutions take the initiative to establish academic units for evaluation	2.3.2 Institutions establish academic units for evaluation	2.3.3 Academic units for evaluation offer and manage courses on evaluation		A Centre for Social & Bheaviour Change was established in 2023 under an MoU with UNICEF as an Academic Think-Tank. It provides technical support and guidance to Universities for the rollout of CSBC modules and conducts capacity development trainings on Behavioural Science including Human Centered Design and the CSBC modules to develop capacities in the use of participatory research methodologies.
Click on the cells and select drop-down >	1	2	3	6	
2.4 Young graduates from diverse groups are considered for learning opportunities on evaluation	2.4.1 Learning opportunities on evaluation incorporate diversity considerations for participation of young graduates	2.4.2 Diverse youth participate in learning opportunities on evaluation	2.4.3 Young graduates from diverse groups get an opportunity to engage in evaluation		Young learners from varied backgrounds are engaged in internships, evaluation projects and student exchange programs which offers students opportunities to deepen their knowledge and stay updated with industry trends.
Click on the cells and select drop-down >	1	2	3	6	
Total points for practice				**24**	

3. Advocacy and capacity development

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
3.1 Create opportunities for evaluation experience	3.1.1 Design an academic–industry/policy/market/ government interface mechanism through which students can be exposed to the real-world evaluation experience	3.1.2 Engage students with evaluation stakeholders through formal and informal interactions in the form of events, workshops and lecture series	3.1.3 Students get internships in the industry/development sector/government on evaluation assignments to gain hands-on experience		The department has valuable linkages with various government, developmental organizations including Non-Government organizations (NGOs) and bilateral organizations, media houses and even corporate organizations. With an endeavour to provide hands-on learning and refining professional skill set, the department facilitates internships for both undergraduate and postgraduate students.
Click on the cells and select drop-down >	1	2	3	6	
3.2 Advocacy for academic courses on evaluation	3.2.1 Institutions advocate with the university regulatory body (e.g. University Grants Commission) to promote academic courses on evaluation	3.2.2 University regulatory body approves academic courses on evaluation	3.2.3 Academic courses on evaluation are initiated		It is recognised by Univerity Grants Commission.
Click on the cells and select drop-down >	1	2	3	6	
Total points for advocacy and capacity development				**12**	

4. Knowledge management and communication

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
4.1 Stakeholder engagement for knowledge management	4.1.1 Institutions engage with stakeholders in the evaluation ecosystem to produce knowledge on evaluation, including on meaningful youth engagement in evaluation	4.1.2 Knowledge on evaluation that is produced, including on meaningful youth engagement in evaluation, is widely disseminated to provide broad access to all stakeholders	4.1.3 The evaluation community, including youth and YEEs, utilizes the knowledge on evaluation, including on meaningful youth engagement in evaluation		Exposure to a broader field of practitioners and government agencies has helped to link academia with various kinds of agencies and partners in events related to evaluation. Strong partnership with ECOI helped in engaging Ph.D Scholars and Post Graduate students in EvalFest 2024. Further Ph.D scholars also support ECOI for webiste updations and newsletter publication. Young Learners meaningfully engage with broad stakeholders not just through partnerships but also through organising data collection and analysis startegies for development projects. A Social Impact Assessment of Toilet programme of PVR Nest (Corporate) was implemented by post graduate students of the department.
Click on the cells and select drop-down >	1	2	3	6	
4.2 Encourage research on topics related to evaluation	4.2.1 Institutions encourage research on evaluation topics through academic programmes including undergraduate/ masters/PhD programmes conducted by the faculty	4.2.2 Institutions encourage supervision of research on evaluation topics through academic programmes including undergraduate/ masters/PhD programmes conducted by the faculty	4.2.3 Institutions publish research on evaluation		Department has promoted and published M.sc dissertations and Ph.D Thesis on evaluation strategies, including analysing and crtiqing existing Private-Led and Government-Led programs.
Click on the cells and select drop-down >	1	2	3	6	
4.3 Communication and advocacy on topics related to youth in evaluation	4.3.1 Speeches on evaluation and youth engagement in evaluation are made at events held at the university	4.3.2 Speeches on evaluation and youth engagement in evaluation are made at external events	4.3.3 The academic institution hosts evaluation conferences focused on the theme of youth in evaluation		Youth in Evaluation week was celebrated within the department as part of which a webinar on "Transforming Evaluation Ecosystem: Mapping Youth Engagement Practices of Government and Academia" was organised on 9th July 2024.

Click on the cells and select drop-down >		2	3	5	Academia" was organised on 9th july 2024, supported by UNFPA. Other such webinars and sessions are organised every academic semester within the department.
Total points for knowledge management and communication				**17**	

5. Human resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
5.1 Placement of students in evaluation jobs	5.1.1 Institutions include organizations that work on monitoring and evaluation (M&E) and hire M&E professionals in their placements database and invite them to hire fresh graduates	5.1.2 Evaluation-focused organizations/firms participate in the placements process	5.1.3 Evaluation-focused organizations/firms recruit the graduates for M&E-related roles		Department has strong partnerships with various developmental organizations including Government organisations, Non-Government organizations (NGOs), bilateral organizations and VOPEs through young learners are able to get internship, placement and consultancy opportunities.
Click on the cells and select drop-down >	1	2	3	6	
5.2 Teaching faculty with capacity in evaluation	5.2.1 Institutions decide to hire faculty staff with experience in teaching evaluation	5.2.2 Institutions hire faculty staff with experience in teaching evaluation	5.2.3 Capacity-building for faculty staff provided by institutions		Department Faculty volunteer time to support and engage in various evaluation projects. Further FDPs and special worksops on M&E are organised within the department to understand the current scenario and update teaching
Click on the cells and select drop-down >	1	2	3	6	
Total points for human resources				**12**	

6.Financial resources

Minimum requirement	Approaching minimum requirement	Meeting minimum requirement	Exceeding minimum requirement	Total points	Notes and comments
6.1 Financial support for academic research	6.1.1 Provisions for financial support for students who undertake innovative work/internships/research in the evaluation domain	6.1.2 Financial support for students becomes part of the annual budgetary exercise/allocations of the institution	6.1.3 The institution rewards those students who undertake evaluation-related work/internships/research		
Click on the cells and select drop-down >				0	
6.2 Resource allocation for academic courses	6.2.1 Institutions include allocations for academic courses on evaluation in annual budgets	6.2.2 Academic courses on evaluation are sufficiently resourced	6.2.3 Academic courses on evaluation have resources on a regular basis		
Click on the cells and select drop-down >				0	
Total points for financial resources				**0**	